

**MA (DLB) 0673 – Rise of China  
JSIA Cross Elective - Fall 2026**

**Course Information**

Course Duration: 14 weeks plus End Term Test

Credit Hours: 4 credits

Meetings: On-site meetings on Mondays by appointment, online open

Location: T4 S113A

Prerequisites: BA and MA students; Interest in international affairs.

**Instructor Information**

**Instructor:** Ambassador Sanjay Bhattacharyya, Professor of Diplomatic Practice

**Biography:** Amb Bhattacharyya was a career diplomat and is now an independent consultant in academic, advocacy and corporate advisory roles.

Amb Bhattacharyya, Professor of Diplomatic Practice JSIA, JGU, teaches elective courses on Rise of China and Governance of Migration and core courses on Economic Diplomacy and Diplomatic Practice.

Amb Bhattacharyya has over 36 years experience dealing with diplomacy in an era of transformation. As Secretary in Ministry of External Affairs, he was BRICS Sherpa during India's Presidency, was responsible for India's relations with the Arab world and governance issues such as consular and passport services and engagement with Indian diaspora. He was Ambassador of India to Switzerland and Liechtenstein, Turkey, and Egypt and Arab League. He spent over a decade in China, learnt the language as a young diplomat and subsequently looked after bilateral relations and boundary issues. He was engaged in crafting India's Act East policy, establishment of strategic partnership with Japan and engagement with Indo-Pacific. In Brussels, he looked after our economic engagement with EU and in Bangladesh, was engaged in negotiations for historic Land Boundary Agreement.

Amb. Bhattacharyya contributed a chapter "India and China: New Directions" in *Indian Foreign Policy – Challenges and Opportunities* (2007), Ministry of External Affairs; an essay "India and Egypt: New Partnership in the New Era" in *Asian Perspectives* (2017), Egyptian Ministry of Foreign Affairs; an article "India in 21st century" in *Indian and Turkish Historical-Cultural Research* (2019). He contributed essays to Indian and foreign media on foreign policy issues. He lectured at universities, business schools and think tanks in India and abroad on the India story, public policy, governance and foreign policy issues. He has an active social media presence.

Amb. Bhattacharyya studied at St. Stephen's College, Delhi for his BA (Hons) Economics and received his MA in Economics from Delhi School of Economics. He received a Diploma in Chinese language from the Chinese University of Hong Kong. He attended a mid-career course at Indian School of Business, Hyderabad and a programme on Strategy and Leadership at the Cambridge Judge Business School, Cambridge University.

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## 1. Course Description

The rise of China has been a spectacular development bridging 20th and 21st centuries. Its profound impact touched not only the Chinese people and its economy but also influenced geo-politics and global affairs. This course provides a multidisciplinary overview of Chinese economy, politics and society, how it achieved this remarkable rise and how it engages with the world.

An understanding of modern China benefits from an appreciation of its past and its approach towards diplomacy. The course will offer insights, through discussion of actual situations, to provide a better understanding of the way China evolved and how it secured leverage in the era of globalisation. The course will discuss topics such as: (1) what drives the rise of China; (2) what are the key elements of change and challenges to its stability; (3) how does China engage with the world; and (4) developments in India-China relations.

## 2. Course Intended Learning Objectives

The objectives of the course are three-fold: (1) develop an understanding of Chinese systems and institutions involved in decision-making and economic development to regain China's glory; (2) examine how China engages with the rest of the world, including India, to shape narratives; and (3) learn methodology, including through case studies, to discern the opportunities and challenges ahead in the rise of China.

Throughout this course, students will be exposed to the latest developments pertaining to China for an appreciation of trends in the rise of China and develop skills as a China-watcher for a better understanding of what is happening across our northern border. Students will also develop their presentation skills on China-related issues.

Course Intended Learning Outcomes	Teaching and Learning Activities	Assessments / Activities
<p><b>a. Knowledge and Understanding</b></p> <ol style="list-style-type: none"> <li>1. Understand history, politics and economy of China and how institutions work for its rise</li> <li>2. Understand China's diplomacy and interactions with global community</li> <li>3. Understand the vision China has for regional and global affairs</li> </ol>	Lecture and Discussion	Group-discussions Class participation, Group presentation, Debates Mid-term exam End-term, Exam
<p><b>b. Professional and Practical Skills</b></p> <ol style="list-style-type: none"> <li>1. Apply theory to real-world developments.</li> <li>2. Illustrate the effects of economic and political power in international affairs.</li> <li>3. Evaluate the effects of China's rise in region and with other powers.</li> </ol>	Lecture and Discussion	
<p><b>c. Critical Thinking and Intellectual Skills</b></p> <ol style="list-style-type: none"> <li>1. Investigate the nature of growth of nations.</li> <li>2. Evaluate key developments in China's neighbourhood related to China's rise.</li> <li>3. Investigate the external and internal factors contributing to development path of China</li> <li>4. Evaluate the effects of China's rise on peace, security and prosperity on geo-economics and geo-politics</li> </ol>	Lecture and Case-study Discussion	

<p><b>d. General and Transferrable Skills</b></p> <ol style="list-style-type: none"> <li>1. Work effectively in a team to achieve goals.</li> <li>2. Gather, interpret, and analyze information.</li> <li>3. Manage the use of time and other resources to complete projects.</li> <li>4. Analyze, evaluate, and apply relevant information from a variety of sources.</li> </ol>	<p>Lecture and Discussion</p>
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### 3. Scheme of Evaluation and Evaluation breakup

**A. Class participation:** Active participation and regular attendance is required for this class. You are expected to actively engage in class discussions.

**B. Mid-term Exam:** Quiz in week 10-11.

**C. Case Presentation:** Students will present in group (to be formed later) a presentation on China (in consultation with faculty) (ppt) in the weeks 10-11.

**D. Final Assessment:** End-term examination

Student Assessment Methods	Assessment Weights
• <b>Final Assessment</b>	<b>30%</b>
• <b>Mid-term exam</b>	<b>30%</b>
• <b>Student Presentation</b>	<b>30%</b>
• <b>Class Participation</b>	<b>10%</b>

### Grade Definition

Letter Grade	Percentage of Marks	Grade Points	Comments
O	80 and above	8	<b>Outstanding:</b> Exceptional knowledge of the subject matter, thorough understanding of issues; ability to synthesize ideas, rules and principles and extraordinary critical and analytical ability
A+	75 - 79	7.5	<b>Excellent:</b> Sound knowledge of the subject matter, thorough understanding of issues; ability to synthesize ideas, rules and principles and critical and analytical ability.
A	70 - 74	7	<b>Very Good:</b> Sound knowledge of the subject matter, excellent organizational capacity, ability to synthesize ideas, rules and principles, critically analyse existing material and originality in thinking, presentation.
A-	65 -69	6	<b>Good:</b> Good understanding of the subject matter, ability to identify issues and provide balanced solutions to problems and good critical and analytical skills.
B+	60 - 64	5	<b>Fair:</b> Average understanding of the subject matter, limited ability to identify issues and provide solutions to problems and reasonable critical and analytical skills.

Letter Grade	Percentage of Marks	Grade Points	Comments
B	55 - 59	4	<b>Acceptable:</b> Adequate knowledge of the subject matter to go to the next level of the study and reasonable critical and analytical skills.
B-	50 - 54	3	<b>Marginal:</b> Limited knowledge of the subject matter and irrelevant use of materials, and poor critical and analytical skills.
P1	45 - 49	2	<b>Pass 1:</b> Pass with Basic understanding of the subject matter.
P2	40 - 44	1	<b>Pass 2:</b> Pass with Rudimentary understanding of the subject matter.
F	Below 40	0	<b>Fail:</b> Poor comprehension of subject matter; poor critical and analytical skills, marginal use of the relevant materials. Will require repeating the course.

#### 4. Academic Integrity

##### A. Plagiarism Rules

- Plagiarism is the use of someone else's words OR ideas without proper acknowledgement. Any idea, sentence or paragraph you take from a web source or from printed material must be credited with the original source. The source must be explicitly mentioned if you paraphrase or directly quote in the exam or essays. You should not plagiarise content from scholarly sources (i.e., books and journal articles) or the Internet.

##### B. Participation/Attendance Policy

- JSIA Attendance Policy applies.

##### C. Use of phone/ texting/ laptop

- Mobile phones and tablets are not allowed for use during class.
- Laptops are permitted in class solely for academic purposes; personal use is discouraged and subject to penalties.

#### 5. Keyword Syllabus

China; Reforms and Opening up; Peaceful Rise: Community with shared destiny for mankind; China dream; BRI; China diplomacy; China and the world: China hotspots; India-China relations.; Boundary question; Deng Xiaoping; Xi Jinping

#### 6. Course Material

There is no mandatory textbook for this course. However, wide reading of books on China, research publications, media sites and websites of Ministry of Foreign Affairs is useful. Other materials/readings will be recommended to students after lectures according to each topic. A selection of titles available at JGU is for reference.

Recommend reading

- The Theory of China Model and the Rise of China by Zhao Jianying and Wu Bao.
- Following the Leader: Ruling China, From Deng Xiaoping to Xi Jinping by David M. Lampton
- Chinas Global Strategy by Jenny Clegg
- Chinas Rise - Threat or Opportunity by Hubert S Yee
- How China sees India and the World by Shyam Saran
- The Long Game by Vijay K Gokhale
- China's Wars by Vijay Gokhale

### Additional Readings

1. State and Society in China's Democratic Transition: Confucianism, Leninism, and Economic Development by Xiaoqin Guo
2. Understanding China Today: An exploration of Politics, Economics, Society and International Relations by Silvia Beretta and others
3. Understanding China: A Guide to China's Economy, History, and Political Culture by John Bryan Starr
4. China's Rise in the Global South by Dawn C. Murphy
5. China and South Asia: Changing Regional Dynamics, Development and Power Play by Rajiv Ranjan and Guo Changgang
6. Rising China: Global Challenges and Opportunities by Jane Golley and Ligang Song
7. China after Mao: The Rise of a Superpower by Frank Dikotter
8. The Rise of China and India: A New Asian Drama by Lam Peng Er and Lim Tai Wei
9. India vs China by Kanti Bajpai
10. Emerging China by Sudhir Devare, Swaran Singh & Reena Marwah
11. On China by Henry Kissinger
12. The India-China Relationship : Rivalry and Engagement by Francine R Frankel and Harry Harding
13. Chinas Approach towards Territorial Disputes by Sana Hashmi
14. India's China Challenge by Ananth Krishnan

## 7. Session Plans

Week	Modules	Weekly Contact Hours	
		Lecture	Office hrs
<b>Module 1: Understanding China</b>			
1	Overview of the course Introduction to Chinese concepts	3 hrs	Open
2	Understanding China; history, society, economy	3 hrs	Open
3	Understanding China: CCP and decision making	3 hrs	Open
<b>Module 2: Rise of China</b>			
4	The era of Deng Xiaoping	3 hrs	Open
5	The era of Xi Jinping	3 hrs	Open
6	China Dream	3 hrs	Open
<b>Module 3: China and the world</b>			
7	China and regional issues	3 hrs	Open
8	China and global issues	3 hrs	Open
9	Flashpoints and hotspots	3 hrs	Open

10-11	<b>Internal Assessment</b>		
10	<b>Mid-term Exam</b>	1 hr	
10	<b>The China Way: Student Presentations</b>	2 hrs	
11	<b>The China Way: Student Presentations</b>	3 hrs	
<b>Module 4: India and China</b>			
12	India-China contacts as civilisations and new nations	3 hrs	Open
13	The period of engagement and agreements: the boundary question and economic relations	3 hrs	Open
14	Two tigers in a forest : Competition, cooperation, conflict Review : The China Stories	3 hrs	Open
15	<b>Final Examination</b>	1.5 hrs	

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