



FMA 003 - Mandarin Level 3

MADLB 2025 - Fall 2026

Course Information

Course Title and Code : Mandarin Level 3 , FMA 003

Course Type: Elective

Credits: 4 credits

Course Level: MA

Semester: Fall 2026

Course Duration: 15 weeks

Meetings: Tuesday 17:00~19:00 & Friday 17:30~19:30

Location: T1-G04

Prerequisites: Mandarin Level 2 or Equivalent

Equivalent Courses: None

Exclusive Courses: None

Instructor Information

Instructor: Ms. Jung-Hsiu, Josephine, Liu

Email: junghj.liu@jgu.edu.in, junghsiu@gmail.com

Office hours: by appointment

1. Course Descriptions

This advanced course is designed to help university learners master the basic skills needed to communicate effectively in Mandarin. Through comprehensive training in listening, speaking, reading and writing, students will develop the ability to conduct basic conversations, read simple texts and write basic sentences.

2. Course Intended Learning Objectives

Learning Outcomes	Teaching and Learning Activities	Assessment
<ul style="list-style-type: none">-Develop fundamental speaking and listening skills for everyday communication.-Introduce essential grammatical structures and vocabulary.-Cultivate basic reading comprehension to understand simple texts.-Build the skills necessary to write basic sentences and short paragraphs.	<ul style="list-style-type: none">- Lecture- Oral activities- Individual presentation-Pairs activities	<ul style="list-style-type: none">- Learning attitude- Participation- Voice Recording Assignment- Chinese Characters Writing Assignment- Listening and writing tests

3. Scheme of Evaluation and Grading

3.1 Attendance & Class Participation: 25%

3.2 Writing Assignments: 15%

3.3 Voice Recording Assignments: 15%

3.4 Mid-term Video Project: 20%

3.5 Final Video Project: 25%

4. Course Material References

Reference Textbook 1: Incredible Mandarin Basic Level

Reference Textbook 2: Learning Chinese Characters with Drawings Vol.1

Reference Textbook 3: Learning Chinese Characters with Drawings Vol.2

5. Session Planning

Session Schedule	Topics	Content	Pedagogy
W1	Review Lesson 4–5	Review directions, time expressions, and Lesson 6 Grammar 1–3	Lecture, interactive teaching, TOCFL listening practice
W2	Lesson 6: Let's Play Ball Together!	Weather and sports, 真/太, V 著, Pinyin Lesson 13	Role-play, group discussion, speaking activities
W3	Lesson 6: Let's Play Ball Together!	Comparisons, complement 得, Pinyin Lesson 14	Reading activities, culture comparison
W4	Lesson 7: I Like Cooking	Hobbies, 在/正在, separable verbs, Pinyin Lesson 15	Video-based learning, pair activities
W5	Lesson 7: I Like Cooking	Because...therefore..., simultaneous actions, Pinyin Lesson 16	Song activities, TOCFL listening
W6	Lesson 8: Bon Voyage!	Travel and airport situations, 就, 了	Simulation, speaking practice
W7	Lesson 8: Bon Voyage!	Gift culture, 過, 給	Culture discussion, role-play
W8	TOCFL Theme: Campus Life	Campus vocabulary, announcements, listening practice	Reading strategies, discussions
W9	TOCFL Theme: Food Culture	Ordering food, night market culture,	Dialogues, cultural

		restaurant situations	comparison
W10	TOCFL Theme: Transportation	Transportation, asking directions, travel information	Map activities, speaking practice
W11	TOCFL Theme: Healthy Living	Doctor visits, healthy habits, pharmacy situations	Task-based teaching, listening practice
W12	Mid-Autumn Festival Unit	Mooncakes, pomelos, Mid-Autumn Festival activities	Culture experience, games
W13	TOCFL Intensive Review I	Listening skills, picture questions, keywords	Mock tests, error analysis
W14	TOCFL Intensive Review II	Reading strategies, short passages, mock tests	Practice and strategy training
W15	Review Session	Comprehensive review of Lessons 6–8 and Pinyin	Review, Q&A, speaking practice

6. Course Policies & Classroom Expectations

This course adopts a **continuous assessment approach** because language learning requires regular participation and practice rather than relying only on examinations. Students are encouraged to actively engage in every class in order to continuously improve their Mandarin proficiency.

Because this course adopts a continuous assessment approach, assignments are considered an important part of both the learning and evaluation process. Through students' assignments, classroom participation, and performance, the instructor will assess whether the class has developed the expected language proficiency for each stage of learning.

If necessary, additional practice and review activities will be provided before moving on to more advanced content. Therefore, **submitting assignments on time is very important**, as it helps maintain the overall learning progress of the class and supports effective participation for everyone.

Learning a language is a cumulative process, and the class progresses best when everyone actively participates and moves forward together.

For all academic matters, the official rules and policies of the university will be followed. Any makeup assignment or examination will be subject to university regulations.

1. Attendance and class participation will be considered as part of the final grade.
2. Students are expected to respect the classroom environment and actively participate in classroom activities.
3. Students are expected to follow the Academic Integrity Policy and maintain professional and ethical behavior throughout the course.