



**JINDAL GLOBAL
BUSINESS SCHOOL**
INDIA'S FIRST MULTI-DISCIPLINARY GLOBAL BUSINESS SCHOOL



O.P. Jindal Global University
A Private University Promoting Public Service
NAAC Accreditation - 'A' Grade

Jindal Global Business School
Course Outline

Course Title	Global Financial Management
Core or Elective	Elective
Program and Batch	BBA-2023, BBA-BA-2023, BBA-FB-2023, BBA-FM-2023
Semester & Academic Year	Fall 2026
Credits	3
Discipline/Area	Accounting and Finance
Name of the Faculty Member/Course Instructor	Prof. Aafreen Khan
Contact Details of the Faculty Member	aafreen.khan@jgu.edu.in
Contact Details of Support Staff	jgbs-co@jgu.edu.in
Faculty Member's Open Office Day/s & Time	2-3 p.m. on Monday 3-4 p.m. on Thursday

Introduction to the Course

The proposed elective course Global Financial Management aims to introduce undergraduate students to the principles and practices of financial management in an international context. The course will familiarize students with foreign exchange markets, exchange rate mechanisms, international financial institutions, and the financial decision-making processes of multinational corporations.

Course Learning Objectives

At the end of the course, students should be able to

1. **CLO1-** Develop an understanding of the structure and functioning of global financial systems.
2. **CLO2-** Familiarise students with the foreign exchange market and exchange rate determination.
3. **CLO3-** Analyse the financial risks faced by multinational corporations and methods to manage them.
4. **CLO4-** Provide insights into international investment and financing decisions.

Programme Competency Goals

BBA Programme Competency Goals	BBA Programme Learning Objectives (PLOs)
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(PCGs)		Students will be able to
1 Responsible Global Citizenship: Ability to understand the interplay between local and global issues and to act with sensitivity towards ethical and social issues	1. Understand local business issues	
	2. Understand global business issues	
	3. Demonstrate sensitivity towards ethical issues	
	4. Demonstrate sensitivity towards social issues	
2 Effective communication: Ability to effectively exchange ideas and information	5. Present their ideas with clarity	
	6. Write in a coherent manner	
	7. Use technology for communication	
3 Critical Thinking: Ability to identify, analyze business problems and propose effective solutions	8. Identify main issues of business problems	
	9. Examine information from different sources	
	10. Draw inferences from analysis	
4 Teamwork: Ability to work and contribute effectively in group -settings	11. Understand the factors to work effectively in groups	
	12. Contribute effectively in groups	

PLO-PCG Assessments Mapping Matrix

Program Learning Objectives (PLOs)	Program Competency (PCGs)	Course Assessment Item
This course helps you to develop the following Program Learning Outcomes:	This course helps you to develop the following Program Competency Goals:	This learning outcome will be assessed in the following items
PLO 8-10	PCG 3	A1, A2, A3, A5
PLO 11-12	PCG 4	A4

Evaluation Schema

The course grade will be determined based on:

Assessment Task	Weightage (Percentage)	Nature (Individual/Group)	Week of Assessment	PLOs to be Assessed
A1 Class Participation	10%	Individual	Continuous	PCG3- PLO 8-10
A2 Quiz	10% + 10%	Individual	In 4 th Week & 9 th Week	PCG3- PLO 8-10

A3: Class test	20%	Individual	In the Midterm Week	PCG3- PLO 8-10
A4: End-term Project Presentation	20%	Group	In the last two classes	PCG4- PLO 11-12
A5 End-term Examination	30%	Individual	In the JGU Examination period/week	PCG3- PLO 8 - 10

Description of Assessments:

A1 Class Participation-- You are expected to be attentive, regular, and on-time for the class.

A2 Quiz- There will be two quizzes during the semester, the duration of the quiz will be 20 minutes and carrying a weightage of 10 marks each. Students will be notified of quiz dates at least one week in advance.

A3 Class Test-The midterm examination will be of **20 marks** with a maximum duration of **90 minutes** duration. This will be a pen and paper invigilated exam held on the JGU campus.

A4 End term Project Presentation- The end term examination will be of **20 marks**. The students will choose one topic for the final presentation. Marks will be awarded based on the assessment rubric.

A5 End term examination- The end term examination will be of **30 marks of 1.5 hours duration**. This will be an invigilated exam according to the mode, modalities and process as decided by CoE.

Rubrics for Assessments

	Poor (0-5)	Average (6-15)	Above average (16-25)	Distinction (26-30)
Research Quality & variety of tools used for analysis (10 Marks)	Minimal analysis with an insufficient number of tools and techniques used for analysis.	Acceptable analysis with a minimum number of tools and techniques used for analysis	Sufficient analysis with an adequate number of tools and techniques used for analysis	Analysis with meaningful insights and more than a relevant number of tools and techniques used for analysis.
Quality/Robustness of analysis Quality of analysis such as time horizon, peer group comparison, industry analysis etc. (10 Marks)	Insufficient quality without a robust analysis	Acceptable quality and robustness of analysis	Good quality and robustness of analysis	Excellent quality and robustness of analysis.
Logical flow Organisation of ideas; Ability to sustain audience interest (5 Marks)	Not attempted or entirely or significantly plagiarized from other sources.	Organisation of ideas generally clear. Presentation displays basic use of techniques (examples / headings / visuals etc) to develop audience interest.	Organisation of ideas clear. Presentation uses a variety of techniques (examples / headings / visuals etc.) that are used well to sustain audience interest.	Organisation of ideas extremely clear. Presentation solidly uses varied and innovative engagement techniques (examples / headings / visuals etc.) to sustain audience interest.
Attention to Detail · Group cohesion/synergy · Clarity of speech /eye contact / pacing &enthusiasm · Visual tools (e.g., PowerPoint slides) · Dress standard · Citations and Referencing (5 Marks)	The problems in one or more of the areas listed prevented audience understanding. References were absent from visuals.	The problems in one or more of the areas listed impacted audience understanding.	Group performance in all areas listed considerably assisted audience understanding.	Group performance in all areas listed was of a high quality and greatly assisted audience understanding.

Teaching Method

The pedagogic method employed in this course will be a combination of lectures, class discussions, and problem sets and cases. Issues and concepts fundamental to the course will be first explained to the students through the medium of lectures. They will then be guided the application of concepts. Periodically themes will be developed from these discussions upon which students will be asked to do a project.

Textbook / Other Readings

Textbook:

1. Jeff Madura & Roland Fox, International Financial Management, (6th edition), Cengage Publication. ISBN: 978-4737-8721-6.

Session Plan

Session Details	Topics	PLOs Covered
Session 1-2	Global financial environment	PLO 8-10
Objective of the session	Overview of the global financial management	
Subtopics to be covered	Introduction to Global Financial Management, International trade and investment.	
Readings	Chapter 1 & 2	
Case Title & Number	Not Applicable	
Pedagogy	Lecture & Class Discussion	
Session 3-5	International Monetary system and Balance of Payment	PLO 8-10
Objective of the session	Understanding the international monetary systems in global financial market.	
Subtopics to be covered	International monetary system, Balance of payments, Governance and ethics in global finance	
Readings	Chapter 3 & 4	
Case Title & Number	Not Applicable	
Pedagogy	Lecture & Class Discussion	
Session 6-7	Global Financial Markets and Institutions	PLO 8-10
Objective of the session	Understanding the basics of exchange rate and its determination	
Subtopics to be covered	Eurocurrency and Eurobond markets, Role financial institutions, global banking system	
Readings	Chapter 5 & 6	
Case Title & Number	Not Applicable	
Pedagogy	Lecture & Class Discussion	
Session 8-10	Exchange rate determination and system	PLO 8-10

Objective of the session	Determine exchange rates and comparing different exchange rate systems	
Subtopics to be covered	Exchange rate concepts, fixed and floating exchange rate systems	
Readings	Chapter 7	
Case Title & Number	Not Applicable	
Pedagogy	Lecture & Class Discussion	
Session 11-14	Exchange rate theories and forecasting	PLO 8-10
Objective of the session	Analyzing relation between inflation, interest, and currency and developing forecasting skills	
Subtopics to be covered	Purchasing power parity, interest rate parity, fisher and international fisher effect, forecasting techniques	
Readings	Chapter 8 & 9	
Case Title & Number	Not Applicable	
Pedagogy	Lecture & Class Discussion	
Session 15	Guest Lecture – Mr. Pulkit Hans, Consultant, Deloitte (Tentative)	PLO 8
Objective of the session	Understanding Financial valuations and M&A	
Subtopics to be covered	Not Applicable	
Readings	Not Applicable	
Case Title & Number	Not Applicable	
Pedagogy	Not Applicable	
Session 16-18	Foreign exchange market and derivatives	PLO 8-10
Objective of the session	Understanding forex market operations and using derivatives for risk management	
Subtopics to be covered	Functioning of forex market, spot and forward rate, currency futures and options, swaps and arbitrage	
Readings	Chapter 10 & 11	
Case Title & Number	Not Applicable	
Pedagogy	Lecture & Class Discussion	
Session 19-21	Exchange rate risk & exposure	PLO 8-10
Objective of the session	Identifying and measuring forex risk and applying hedging techniques	
Subtopics to be covered	Measuring foreign exchange risk exposure, transaction, translation and economic exposure	
Readings	Chapter 12 & 13	
Case Title & Number	Not Applicable	
Pedagogy	Lecture & Class Discussion	
Session 22-23	Long term financial management	PLO 8-10

Objective of the session	Understand the diagnostics, Practical applications of models	
Subtopics to be covered	Global cost of capital, capital structure, foreign direct investments (FDI), country risk analysis	
Readings	Chapter 14 & 15	
Case Title & Number	Not Applicable	
Pedagogy	Lecture & Class Discussion	
Session 24-27	Investment & Working Capital Management	PLO 8-10
Objective of the session	Explore modern portfolio theory and optimization techniques	
Subtopics to be covered	Multinational Capital budgeting, international trade finance & short-term financing, international cash management	
Readings	Chapter 17, 18 & 19	
Case Title & Number	Not Applicable	
Pedagogy	Lecture & Class Discussion	
Session 28	Guest Lecture – Mr. Shadman Ansari, Product Data Analyst, Revolut (Tentative)	PLO 8
Objective of the session	Exchange rate risk exposure & management	
Subtopics to be covered	Not Applicable	
Readings	Not Applicable	
Case Title & Number	Not Applicable	
Pedagogy	Not Applicable	
Session 29-30	Reading & Revision Week/ Examination Week*	
Objective of the session	Not Applicable	
Subtopics to be covered	Not Applicable	
Readings	Not Applicable	
Case Title & Number	Not Applicable	
Pedagogy	Not Applicable	

*Elective Endterm Examinations may take place in the last week of classes.

Disability Support

JGU endeavours to make all its courses accessible to students. The Disability Support Committee (DSC) has identified conditions that could hinder a student's overall wellbeing. These include physical and mobility-related difficulties, visual impairment, hearing impairment, mental health conditions, and intellectual/learning difficulties, e.g., dyslexia and dyscalculia. Students with any known disability needing academic and other support are required to register with the Disability Support Committee (DSC) by following the procedure specified at <https://jgu.edu.in/disability-support-committee/>

Students who need support may register any time during the semester up until a month before the end semester exam begins. Those students who wish to continue receiving support from the previous semester, must re-register within the first month of a semester. Last-minute registrations and support might not be possible as sufficient time is required to make the arrangements for support.

The DSC maintains strict confidentiality about the identity of the student and the nature of their disability and the same is requested from faculty members and staff as well. The DSC takes a strong stance against in-class and out-of-class references made about a student's disability without their consent and disrespectful comments referring to a student's disability.

All general queries are to be addressed to disabilitysupportcommittee@jgu.edu.in

Disclaimer: This course outline including assessments, mode, nature and weightage of assessments, sessions, sequence of sessions and/or readings may be revised during the semester if such need arises.