



Course Title: Aspirations, work and leisure: Youth in a changing world
Programme: BALH, B.A Sociology and Other Schools (Cross-Elective)

Course Information

Course Duration: 15 weeks, 3 hours per week

Credit Hours:

Meetings: appointment by email.

Location:

Prerequisites:

Equivalent Courses:

Exclusive Courses:

Instructor Information

Instructor: Dr. Sriti Ganguly

Biography: Sriti Ganguly is an Assistant Professor at the School of Liberal Arts and Humanities at JGU. Her research interests include urban sociology, sociology of education, mothering practices and youth cultures.

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Office Hours: Wednesday 10am-12pm

Homepage:

1. Course Description

Using sociological perspectives, this course will explore and examine what it means to be young today and the different ways in which young people live and approach the world. What are the different social, economic and cultural transformations, the conflicts, tensions and inequalities that impact their lives in the contemporary world? What are the ways in which they navigate, negotiate, experience and shape work, employment, leisure and digital cultures? What identities, lives and futures do they aspire to and what limits and frustrates them? The course readings will explore their aspirations and experiences and how these are moulded by their social identities and geographic contexts. With the help of sociological theories and empirical studies from

different international contexts, the course will help students to delve into how we can make sense of young lives in the 21st century.

2. Course Intended Learning Objectives(Aim)

Course Intended Learning Outcomes	Teaching and Learning Activities	Assessments/ Activities
To help students arrive at a holistic and sociological understanding of the social, political and economic contexts and issues that shape the lives of young people.	In-class discussion based on readings, films, group activities to foster greater engagement with the course material.	Written assignments; group presentations, extensive feedback to develop better writing and analytical skills.
Cultivate and develop better reading, comprehension, analysis, and interpretation		
<i>Add more lines as needed</i>		

3. Scheme of Evaluation and Grading

Evaluation breakup

Internal breakup: 60

Components: Class Participation (10) + Mid Term (30) + End term group/Individual presentation (20)

External breakup: 40 marks

Grade Definition

4. Academic Integrity

A Note on Plagiarism:

In line with JGU policy, JSLH operates a zero-tolerance approach to Plagiarism. The unacknowledged use of material by others within your work is a violation of academic integrity and all reported cases will be investigated before potential disciplinary action. Instructors will address methods of citation and presentation within written work.

5. Keyword Syllabus: sociology, youth, globalization, subcultures, aspirations

6. Session Plan

Session (with Date)	General Topic/key words	Readings
Week 1 8th August	Introduction	<p>Introduction to the course objectives, readings and assessments</p> <p>Introduction from <i>Cool Places: an introduction to youth and youth cultures</i> Edited by Gill Valentine, Tracey Skelton and Deborah Chambers</p> <p>Watch:</p> <p>https://www.youtube.com/watch?v=OEG_w5fudbY</p> <p>https://www.youtube.com/watch?v=QDogh7J1-5s</p> <p>Recommended: Introduction in <i>Resistance Through Rituals Youth Subcultures in Post-War Britain</i> edited by Stuart Hall and Tony Jefferson</p>
15 th August	Public Holiday	
Week 2 22 nd August	Class, gender and youth cultures: reading early classics	<p>Willis, P. E. (1977). <i>Learning to labour: How working-class kids get working-class jobs</i>. Saxon House. Read Introduction and Chapter 2 Elements of a Culture.</p>
Week 3 29 th August		<p>McRobbie, A. (2000). <i>Feminism and youth culture</i> (2nd ed.). Red Globe Press.</p> <p>Chapter 1: Girls and Subcultures (co-written with Jenny Garber) (pp 1-15)</p> <p>Chapter 3: The culture of working-class girls (pp 35-60)</p> <p>Watch: https://www.youtube.com/watch?v=hTnLWD--Bpo</p>
Week 4 5 th September	Youth in the Global South	<p>Chapter 1: ‘Why, when and how the global south became relevant?’</p> <p>Chapter 2: ‘Youth of the global south and why they are worth studying?’</p> <p>From Swartz, S., Cooper, A., Batan, C. M., & Kropff Causa, L. (Eds.). (2021). <i>The Oxford handbook of Global South youth studies</i>. Oxford University Press.</p>

Week 5 12 th September	Young lives and intersectionality in contemporary world	Collins, P. H. (2021). Intersectionality, Black youth, and political activism. In S. Swartz, A. Cooper, C. M. Batan, & L. Kropff Causa (Eds.), <i>The Oxford handbook of Global South youth studies</i> Watch: <i>Netflix Documentary on Evolution of Hip Hop</i>
Week 6 19 th September		Prachy Hooda Guest Lecture? (tentative) Janice McLaughlin (2024) Bringing disability studies and youth studies together to enhance understandings of youth transitions, <i>Journal of Youth Studies</i> , 27:6, 904-919 'Flexible ongoing': the young university student as homo promptus
Week 7 26 th September	Mid Term	In-class 2-hour examination
Week 8 3rd th October	Youth, work and subjectivities in 'new' India	Jodhka, S. S. (2019). <i>The youth bulge</i> . In N. G. Jayal (Ed.), <i>Reforming India: The Nation Today</i> (pp. 435–451). Penguin.
Week 9 10 th October		Philip, S. (2022, March 31). <i>Young Men in a Neoliberal India</i> . In <i>Becoming Young Men in a New India: Masculinities, Gender Relations and Violence in the Postcolony</i> (pp. 1–29). Cambridge University Press. Watch before class: Futures of Masculinity https://www.youtube.com/watch?v=8Q6GBKecqYw&t=1041s
Week 10 17 th Oct		“If not work, then what?”: work, ambition, and satisfaction among young women in urban India Divya Vaid Islam, Asiya. “Plastic Bodies: Women Workers and Emerging Body Rules in Service Work in Urban India.” <i>Gender & Society</i> 36, no. 3 (June 2022): 422–444. Listen to (few episodes) before class: https://open.spotify.com/show/6shRBBRr3KldP2lywTBk0I (group activity around the podcast)

		Recommended: Islam, A. (2024, November 28). <i>A Woman's Job: Making Middle Lives in New India</i> . Cambridge University Press
Week 11 24 th Oct	Youth and conceptions of viable futures	Introduction to viable youth futures (Special issue introduction) Dyson, J., & Jeffrey, C. (2024). Viable lives: Life beyond survival in rural North India. <i>Transactions of the Institute of British Geographers</i> , 49(1), 1–15.
Week 12 and Week 13 31 st Oct and 7 th November	End term class presentations and revisions	End Term Class presentations