



# JINDAL SCHOOL OF LANGUAGES & LITERATURE

*India's Global School of Language & Literature Studies*



## Jindal School of Languages and Literature Fall Semester 2026

### Spanish for Beginners

#### Course Information

Course duration	14weeks
Credit Hours	4 Credits
Meetings	
Location	
Prerequisites	None

#### Instructor Information

Instructor	Jemuel Ribes Amenós
Email	<a href="mailto:jemuel.ribes@jgu.edu.in">jemuel.ribes@jgu.edu.in</a>

#### 1. Course description:

In this introductory course, students will learn Spanish through a communicative approach from a Pan-Hispanic perspective. This course is planned through a practical and participatory methodology which includes monitored individual, group, and class work, whereby students will grow skills to communicate and be able to successfully interact both orally and in a written manner in Spanish in formal and informal settings of daily and university life. This introductory course includes practice and exposure to different textual genres in an interdisciplinary fashion within the A1 level according to the CEFR.

Different manuals, along with relevant applications such as Flipgrid, Clubhouse, Telegram, Kahoot, Padlet, etc. will be used in this course.

#### 2. Learning Outcomes

- Interact in communicative settings with topics such as personality descriptions, friends and family, place of residence, etc., both in formal and informal settings.
- Develop communication strategies.
- Cultivate speaking and listening techniques.
- Hone pronunciation and intonation of the Spanish language.
- Achieve meaningful and real learning.



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### 3. Scheme of Evaluation and Grading

The continuous assessment pattern is as follows:

- Assignment no. 1 - 25% of the course grade (4<sup>th</sup> week)
- Assignment no. 2 - 25% of the course grade (7<sup>th</sup> week)
- Assignment no. 3 - 25% of the course grade (10<sup>th</sup> week)
- Assignment no. 4 - 25% of the course grade (14<sup>th</sup> week)

### 4. Academic Integrity

Students will be held to the university's rules and standards regarding attendance and plagiarism or other forms of academic malpractice. Students with a known or a suspected disability needing academic accommodation and institutional support should register with the Disability Support Committee ([dsc@jgu.edu.in](mailto:dsc@jgu.edu.in)). The DSC maintains strict confidentiality in its deliberations and communications.

Students are expected to proactively participate in class. Regular attendance is required.

### 5. Keyword Syllabus

#### Unidad 0: Fundamentals

- Dates: Week 1
- Keywords: Alphabet, Numbers, Pronunciation, Personal Pronouns, Classroom Objects

#### Unidad 1: Introducing Oneself

- Dates: Week 2-4
- Keywords: Masculine/Feminine, Singular/Plural, Profession, Nationality, Contact Info, Relevant Verbs, Classroom Actions

#### Unidad 2: Engaging in Simple Conversations

- Dates: Week 5-7
- Keywords: Regular Verbs Present Tense, Querer + Infinitive, Motivation for Spanish, Gender/Number Review

#### Unidad 3: Describing places

- Dates: Week 5-7
- Keywords: Ser/Estar/Hay, Interrogative pronouns, Weather

#### Unidad 4: Expressing Personal Preferences

- Dates: Week 11-14
- Keywords: Likes/Dislikes, Agreement/Disagreement, Family, Descriptions



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## 6. Course Material

Indicative list of representative study materials

Note: Only relevant excerpts and sections from the following course materials will be used. Selections will be made later.

Aragonés, L., & Palencia, R. (2019) *Gramática de Uso del Español*. Ediciones SM.

Burunat, S., & González, V. (2021) *Método ELE*. Anaya.

Castro, F. *Español en Marcha*. (2020) Sociedad General Española de Librería.

Corpas, J., García, E., & Garmendia, A. (2018) Aula Internacional. Editorial Difusión.

Gelabert, M. J. (2022) *Prisma Comienza*. Ediciones Edinumen.

Sans Baulenas, N., & Martín Peris, E. (2017) *Gente Joven - Nueva Edición*. Editorial Difusión.

Rosales, Francisco, et al. (2017) *Campus sur A1-A2*. Barcelona: Difusión.

## 7. Session Plan (Tentative)

### Unidad 0: Introduction to Spanish

Duration: Week 1

- Alphabet: Introduction to Spanish letters and sounds.
- Numbers: Learning to count in Spanish.
- Pronunciation: Basic rules and practice of Spanish pronunciation.
- Personal Pronouns: Usage of "yo", "tú", "él", "ella", etc.
- Objects in the Classroom: Names and pronunciation of common classroom items.

### Unidad 1: Basics of Communication

Duration: Week 2-4

- Masculine vs. Feminine: Understanding gender in Spanish nouns.
- Singular vs. Plural: Forming and using plural nouns.
- Personal Introduction: Sharing your profession, nationality, contact information.
- Relevant Verbs: Key verbs for everyday use.
- Actions in the Classroom: Common verbs related to classroom activities.



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## **Unidad 2: Building Blocks of Conversation**

Duration: Week 5-7

- Regular Present Tense Conjugation: Learning the regular verb patterns in the present tense.
- Plans and Intentions: Expressing future plans using "querer" + infinitive.
- Reasons to Study Spanish: Discussing personal motivations for learning the language.
- Review: Reinforcement of masculine vs. feminine, singular vs. plural.

## **Unidad 4: Describing places**

Duration: Week 8-10

- Use of "es/son", "está/están" and "hay"
- Places: Adjectives and structures to describe a place
- Interrogative Pronouns
- The Weather: How to describe and talk about the weather

## **Unidad 4: Personal Interactions**

Duration: Week 11-14

- Likes and Dislikes: Expressing preferences using "gustar" and similar verbs.
- Agreement and Disagreement: How to express your opinion.
- Family: Vocabulary and sentences to describe family members.
- Physical and Personal Description: Adjectives and structures to describe appearance and personality.