



Course Code: OEFL-CFL- CJ1

Course Title: JAPANESE -1

Schools: All Schools

Semester: FALL 2026

Course Information

Course Duration: 15 weeks

Credit Hours: 60

Credits- 4

Meetings: Twice a week

Location: TBD

Prerequisites: None

Equivalent Courses: None

Exclusive Courses: None

Instructor Information

Instructor: Mr. Sarthak Kakra

Biography:

Mr. Sarthak Kakra is a JLPT N2-qualified Japanese language teacher with a strong academic background in Japanese studies. He completed his Bachelor's degree in Japanese Language and Culture from Banaras Hindu University, where he graduated as a Gold Medalist. He later earned his Master's degree in Japanese Language and Culture from the University of Delhi. He has also qualified the UGC-NET JRF examination in Japanese Language, demonstrating his academic excellence and research potential.

As a recipient of a fully funded scholarship to Japan, Mr. Kakra has gained valuable international exposure and a deeper understanding of Japanese language and culture. He believes that effective teaching is a two-way process in which both teachers and students learn from one another. His teaching philosophy centres on creating an engaging, interactive, and supportive learning environment where students feel motivated to participate and grow.

Mr. Kakra believes that a good teacher should serve as a role model, inspiring students not only through knowledge but also through character, dedication, and enthusiasm. He strives to make his classes dynamic, meaningful, and enjoyable, ensuring that learning remains both effective and interesting for every student and not BORING.

Email: sarthak.kakra@jgu.edu.in

Phone: 7404333473, 7607409049

Office Hours: 11AM-5PM

Homepage: <https://jgu.edu.in/>

1. Course Description

This course is aimed at enabling students to learn the basics of Japanese and in order to carry out simple communication in Japanese.

2. Course Intended Learning Objectives (Aim)

Course Intended Learning Outcomes	Teaching and Learning Activities	Assessments/ Activities
<ul style="list-style-type: none"> • Possesses the ability to understand and use familiar, everyday Japanese expressions and simple sentences to effectively address practical, day-to-day needs. • Learn about Japanese culture • Cultivate cross cultural understanding. 	Learning by doing: <ul style="list-style-type: none"> • Interactive • Learner –centric • Learning with games and activities • Role plays. • Hiragana and Katakana reading and writing. 	<ul style="list-style-type: none"> • Shodou Calligraphy • Origami Paper Folding Activity • Sushi zukuri Sushi making activity • Anime • Drama • Japanese fan • Japanese comic (Manga) Reading

3. Scheme of Evaluation and Grading

Components	Weightage	Evaluation Breakup
Internal assessment	50%	Oral assessment -10P Activity/PPT -15P Written assessment - 20 P Class participations & attendance – 5 P
End Term Examination	50%	Written examination -50P

Oral assessment 30 P	Written assessment 20 P	Class participation & attendance
Activity/PPT– 15P Viva – 10 P	Written test – 20P	5P

4. Academic Integrity

These will be in accordance with the norms specified in the academic rulebook. Students are required at least 75% attendance to qualify for the final examination. Active classroom participation will be appreciated.

5. **Keyword Syllabus** - Covers self-introduction, numbers and counting, dates and months, Japanese scripts, daily routines, food-related vocabulary, adverbs and adjectives, foundational grammar, listening and reading comprehension, particles, verbs, and basic tense structures



6. **Course Material** – Students will be provided with comprehensive learning resources, including worksheets, sample papers, mock drills.



7. **Prescribed Textbook** – Marugoto Starter (Rikai and Katsudou) A1

8. Course Plan

Week 1	Lesson 1 Hello: Exchange greetings	Topic 1 Japanese
Week 2	Lesson 2 Would you say that again?: Use basic classroom expressions	
Week 3	Lesson 3 Nice to meet you: Give a simple self-introduction	Topic 2 Myself
Week 4	Lesson 4 There are three people in my family: Talk briefly about your family	
Week 5	Lesson 5 What kind of food do you like?: Talk about your favorite foods	Topic 3 Food

Week 6	Lesson 6 Where are you going to have lunch today?: Say what your favorite dish is?	
Week 7	Lesson 7 There are three rooms in my home: Say what kind of home you live in	Topic 4 Home
Week 8	Lesson 8 It's a nice room: Ask/Say where to put things in the room	
Week 9	Lesson 9 What time do you get up?: Say the time you do something	Topic 5 Daily Life
Week 10	Lesson 10 When is convenient for you?: Talk about your schedule for this week	
Week 11	Lesson 11 What's your hobby?: Talk about your hobbies Lesson 12 Shall we go together?: Recognize information on posters and calendars for events	Topic 6 Holidays and Days off 1
Week 12	Lesson 13 How are you going to get there?: Recognize station and taxi signs Lesson 14 It's a famous temple: Say how to get to a destination	Topic 7 Towns
Week 13	Lesson 15 Cute!: Talk about what you want to buy Lesson 16 I'll take this: Make a brief comment on things in a shop	Topic 8 Shopping
Week 14	Lesson 17 It was fun: Say what you did on your days off Lesson 18 I would like to visit Kyoto next time: Say where you want to go next time	Topic 9 Holidays and Days off 2

***The sessions are subjected to changes depending on the speed of learning of the students and are flexible in nature.**

