



O.P. Jindal Global University
A Private University Promoting Public Service

JINDAL SCHOOL OF INTERNATIONAL AFFAIRS

M.A-DLB &UG



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**Arabic Level 2 Elective Course,
Spring Semester 2025**

O.P JINDAL GLOBAL UNIVERSITY
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1- Cross-elective Course Title:	Arabic level two
2- No. of credit units:	4
3- Course Number:	MA (DLB) & UG
4- Name of Instructor:	Prof. (Dr) Abdul Fattah Ammourah

1- Course Description-

The course aims to help students who have successfully passed level 1 and /or have some background knowledge to dive deeper into Arabic grammar, comprehension, reading and social interaction.

It includes course work in and out of class, and focusses on extensive reading, writing and listening to build and further develop the students' writing skills, sound Arabic composition from a grammatical perspective base on basic syntactic structure and acquisition of extra active vocabularies of about 700 words or expressions to use them in their daily conversation and social activities.

The medium of interaction at this level is basically Arabic with some intermittent explanations in English regarding linguistic, phonetic, semantic and syntactic features of both English and Arabic, to help students easily understand this comparative approach.

This Level 2 sets out with a thorough review of what has been covered during fall Semester 2025 regarding basic grammar, vocabulary, and pronunciation in order to help students who might wish to join and capture the content of Level 1. The grammatical part will concentrate on sentence structure, affirmation, negation and writing, interrogation, and sentence connectivity in written texts and conversation.

Arabic Language is a working language at the UN and its various agencies, as well as at regional and international conferences and seminars. In addition to this, many Indian expatriates are working or are planning in the Arab countries, particularly the Gulf. Hence, the importance of being able to communicate and interact easily with the community individuals makes it not only important but imperative if you are seeking any job opportunity in any Arab country.

2-The main objectives of the course are to:

- Make students understand and use the language in a practical living situation and understand the Arabic culture through language.
- Qualify students with the basic needs of easily reading, writing, speaking, understanding and interacting in Arabic.
- Explain to students the difficulties they may encounter through practical usage of the language.
- Enable students to observe and grasp deeper linguistic structures ' variations and exercise them so as to become natural tools for communication.
- Introduce students to the basic semantic, grammatical and syntactic structure of the Arabic language.
- Develop students' extensive knowledge of vocabulary and expressions of social interaction.
- Develop ability of students to read, write and speak Arabic.
- Train students to easily approach and communicate in social environment.

3- Syllabus and Course Design-

The course level 2 includes the following:

- Text Analysis, comprehension, conversation to be able to write hypothetical texts.
- Grammar
- Listening and Comprehension
- Writing and Dictation
- Conversation

4- Objective of the Course

Course Intended Learning Outcomes	Teaching and Learning Activities	Assessments/ Activities

<p>The course helps students to grasp comprehension of a more complex written and oral texts or situation, have fluency in daily living situations in more advanced cultural topics of social interaction contexts.</p> <p>students are expected to be able to express themselves in oral and written Arabic discourse on a variety of topics including abstract ideas, and also write simple prose.</p> <p>They are expected to have Improved and developed proficiency in all skills of reading, writing, speaking, listening and comprehension,</p> <p>students are expected to diversify their reading and writing skills.</p> <p>students are expected to have mastered the basic Arabic Grammar and learned at least another 700 words and expressions on top of what they have acquired during fall semester.</p> <p>students are expected to increase their comprehension and proficiency skills, particularly in reading, and discussion of various subjects, and to be able to read, write and discuss a variety of academic and intellectual subjects.</p>	<p>All throughout this semester we will concentrate on introducing new information regarding the basic rules of Arabic, how to grasp what you hear, and respond to that. The course sets out with lectures on specific topics, and explanation, mostly in Arabic , of such rules with some English comparative expression.</p> <p>In the second half of each of the three- hour lecture, students are introduced to texts on the same topic and are asked to read, comprehend and answer questions either raised by the faculty or by students. This approach puts students in a life situation like what they face in real life environment.</p> <p>In this way, the instructor will be in a better position to evaluate what students have learned and the difficulties they faced while reading, writing, listening and comprehension.</p> <p>The reading and writing texts will be diversified, where students will show how to exercise their proficiency and skills.</p> <p>This approach will encourage students to engage in conversation in Arabic and manipulate what they have learned of Grammar, what words and expressions they have mastered.</p> <p>The comprehension part is the best medium and tool to test the</p>	<p>two times assignments. <u>One take-home or sit-in assignment in week 6</u> (30% of the total Grade)</p> <p><u>One time mid-term sit-In Exam or Take-Home</u> covering what students have taken during the past 8/9 weeks (30 % of the Total Grade).</p> <p><u>Attendance and Participation</u> (10 % of the Total Grade)</p> <p><u>End-Term Sit -In exam</u> (30 % of the Total Grade)</p>
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	students' proficiency skills in reading, writing, discussion and conversation. If circumstances allow students in this course will be introduced to native speakers of Arabic from among those who study in India.	
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6- Detailed reading list.

- Mahdi Alish, revised with Allen Clark, *Ahlan wa Sahlan: Functional Modern Standard Arabic for Beginners*, second edition (2010), Yale University, USA.

The class material documents that are sent to the students. 8- JGU GRADING

7- Course Evaluation-

- One written assignment (30 % of the total grade),
- A one- time Mid Term sit-in exam (30 % of the total grade)
- Attendance and participation (10 % of the total Grade)
- End Term Exam (30 % of the Total Grade)

8- JGU GRADING

COURSE LETTER GRADES AND THEIR INTERPRETATION			
Letter Grade	Percentage of Marks	Grade Points	
O	80 and above	8	Outstanding: Exceptional knowledge of the subject matter, thorough understanding of issues; ability to synthesize ideas, rules and principles and extraordinary critical and analytical ability.

A+	75 - 79	7.5	Excellent: Sound knowledge of the subject matter, thorough understanding of issues; ability to synthesize ideas, rules and principles and critical and analytical ability.
A	70 - 74	7	Very Good: Sound knowledge of the subject matter, excellent organizational capacity, ability to synthesize ideas, rules and principles, critically analyse existing material and originality in thinking and presentation.
A-	65 -69	6	Good: Good understanding of the subject matter, ability to identify issues and provide balanced solutions to problems and good critical and analytical skills.
B+	60 - 64	5	Fair: Average understanding of the subject matter, limited ability to identify issues and provide solutions to problems and reasonable critical and analytical skills.
B	55 - 59	4	Acceptable: Adequate knowledge of the subject matter to go to the next level of the study and reasonable critical and analytical skills.
B-	50 - 54	3	Marginal: Limited knowledge of the subject matter and irrelevant use of materials, and poor critical and analytical skills.
P1	45 - 49	2	Pass 1: Pass with Basic understanding of the subject matter .
P2	40 - 44	1	Pass 2: Pass with Rudimentary understanding of the subject matter.
F	Below 40	0	Fail: Poor comprehension of the subject matter; poor critical and analytical skills and marginal use of the relevant materials. Will require repeating the course.

9- Academic Integrity

Academic Honesty is a must, Cheating will be penalized according to the University policy, and Plagiarism will lead to failure.

Participation/Attendance Policy: A student who fails to attend less than 75% will be debarred.

Use of phone/ texting/ laptop is not permitted in class.

10- References

- Mahdi Alish, revised with Allen Clark, *Ahlan wa Sahlan: Functional Modern*

Standard Arabic for Beginners, second edition (2010), Yale University, USA.

- **Reading of the materials to be sent to students before every class which are prepared for non- native speakers of Arabic with reference to Indian Students.**

