



**O.P. JINDAL GLOBAL**  
[Institution of Eminence Deemed to be]  
**UNIVERSITY**  
*A Private University Promoting Public Service*



**Jindal School of  
International Affairs**  
*India's First Global Policy School*

**Title: Gender and Non-Traditional International Relations**

**Code: M.A. (DLB) 0651**

**Semester: Spring 2025**

Programme: M.A./B.A JSIA

#### Course Information

**Course Duration: One Semester Spring 2025**

**Credit Hours: 3 hours x 15**

**Cross Elective**

**Meetings:**

**Location:**

**Prerequisites: Interest in the subject**

**Equivalent Courses:**

**Exclusive Courses:**

#### Instructor Information

**Instructor: Professor Anuradha Mitra Chenoy**

**Biography: Adjunct Professor**

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**Phone: +919810102250**

**Office:**

**Office Hours: one hour weekly after class**

**Homepage:**

## 1. Course Description

Instructor's additional course description.

In this course we will explore and analyse several non-mainstream approaches and non-traditional concepts in International Relations theory from a gender lens. Gender analysis of international relations is central in the course. The Course examines how major socio-economic events shape international relations, and how in turn international relations impact these issues. we look at Gender, race, class, the political economy of colonialism and imperialism, decolonization, bipolarity, unipolarity, multipolarity, neutrality and Global South. This course examines climate debates in international relations; armed conflicts and their consequences like refugee and humanitarian crises, gender and human development, gender and human security, and other contemporary topics that have historically developed that impact international relations and security practices. Many of these ideas are not discussed in traditional theories of international relations. We will apply these to case studies of international politics. This IR course intersects ideas from history, politics and social sciences so that students understand some underlying realities that will assist them in their framing of international relations. This course systemizes feminists and several other discourse in IR, international security and its impact on global politics. The students will learn to look at strategic objectives, choices and how to do strategic thinking and analysis. How to frame gender policy in their understanding and writing.

## 2. Course Intended Learning Objectives (Aim)

Course Intended Learning Outcomes	Teaching and Learning Activities	Assessments/ Activities
<b>Analyzing gender in IR</b>	<b>Reading and analyzing</b>	<b>Mid semester exam to understand basic concepts</b>
<i>Theorizing concepts</i>	<i>Reading signifiers and deconstructing through a gender lens</i>	<i>Research paper based on secondary and primary research</i>
<i>Learning to question</i>	<i>Examining gender experience in IR</i>	
<i>Writing skills on gender and intersectional discourse.</i>		

<i>Add more lines as needed</i>		
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### 3. Scheme of Evaluation and Grading

Evaluation breakup

**Internal breakup: Mid semester exam 40 marks; Research Paper plus its Class presentation 30 marks; End semester Exam 30 marks**

Components Internal 70 marks and End Semester Exam 30 marks

External breakup

**Grade Definition as per JSIA rules**

### 4. Academic Integrity

**Academic Honesty, Cheating, and Plagiarism.**

**Participation/Attendance Policy**

Use of phone/ texting/ Not allowed

5. Keyword Syllabus: Gender, socialization, race, class, feminism, patriarchy, femininity, masculinity, war and militarization, feminization, refugees, multilateralism, human security, gendered human development.

### 6. Course Material

Textbooks Steans, Jill, (1998) *Gender and International Relations, An Introduction*, Polity Press.

Sylvester, (1994) *Feminist Theory and International Relations in a Postmodern Era*,

Cambridge University Press.

Tickner, J. Ann *Gender and International Relations*. Columbia University Press.

Web Sources:

Texts:

Feminist Framing and Gender in IR

\*Capriole, M. 2005. 'Primed for Violence: The Role of Gender Inequality in Predicting

Internal Conflict', *International Studies Quarterly*, 49:161-178.

Women, War, Security

Jean Elshtain, Jean Bethke , *Women and War*. Basic Books.

Enloe, Cynthia. 2000. Manoeuvres: *The International Politics of Militarizing Women's Lives*.

Lorentzen, Lois Ann and Jennifer Turpin, (1998) *The Women and War Reader*, New York University.

Peterson, V. Spike, edited, (1992) *Gendered States: Feminist Revisions of International Relations Theory*, Lynne Reiner Publishers. 1992.

Chenoy, Anuradha M. *Militarism and Women in South Asia*, Kali, 2002.

Feminist Foreign Policy:

Lakshmi Puri and others:

<https://sundayguardianlive.com/opinion/whats-in-a-name-indias-march-towards-a-feminist-foreign-policy>

<https://africanarguments.org/2024/08/the-continent-falling-behind-africas-placement-in-the-global-feminist-foreign-policy-discourse/>

**Direct Link to Full 14-Page 2023 UN Women Publication: Feminist Foreign**

**Policies & The 2030 Agenda**

<https://www.unwomen.org/en/digital-library/publications/2023/09/policy-brief-gender-responsive-approaches-to-foreign-policy-and-the-2030-agenda-feminist-foreign-policies>

Human Security:

Tadjbakhsh Shahrbanou, and Anuradha Chenoy, (2006) *Human Security; Concept and Implications*, Routledge, UK.

**Additional Readings:**

War and Security

Anderson, Benedict. 1991. *Imagined Communities: Reflections on the Origin and Spread of Nationalism*. New York: Verso, pp. 5-8.

Kaldor, Mary, *New and Old Wars: Organized Violence in a Global Era*, Polity Press, Cambridge, 1999.

Rehn and Sirleaf, *Women War and Peace*, UNIFEM, 2002.

United Nations, Platform for Action and the Beijing Declaration (UN, 1996).

[ This is the official document issued from the Fourth World Conference on Women, which

was held in Beijing, China, in September 1995. It can be accessed on the web at:

[www.umn.edu/humanrts/instree/beijingmnu.htm](http://www.umn.edu/humanrts/instree/beijingmnu.htm)

Web Readings:

Anuradha Chenoy, Peace and Security and Gender (2000) available at:<http://www.un.org/dpi/ngosection/annualconfs/56/chenoy.pdf>

-(2012) *Countering Militarization, Building Peace: The Intersectionality of SCR 1325 and Responsibility to Protect*, WISCOMP , (booklet), New Delhi,

at:[https://www.academia.edu/26738940/Countering\\_Militarization\\_Building\\_Peace\\_T he\\_Intersectionality\\_of\\_SCR\\_1325\\_and\\_the\\_Responsibility\\_to\\_Protect\\_An uradha\\_Chenoy](https://www.academia.edu/26738940/Countering_Militarization_Building_Peace_T he_Intersectionality_of_SCR_1325_and_the_Responsibility_to_Protect_An uradha_Chenoy)

-(2009), "The Gender and Human Security Debate", *Institute of Development Studies*

*Bulletin*, Sussex, Vol. 40, No.

2.<https://opendocs.ids.ac.uk/opendocs/handle/20.500.12413/8134>

(2004) Women, ICT, Fundamentalisms and Militarization, International Studies

International, Malaysia,

at:<http://feministarchives.isiswomen.org/categories/author/455-dr-anuradha-m-chenoy>

Displacement/ Refugees

Rajagopal, Swarna, Gender, Violence, Conflict and Internal displacement, available

at: <http://wiscomp.org/pubn/wiscomp-peace-prints/3-1/Swarna.pdf>

## 7. Session Plan

Session (with Date)	General Topic	Readings	Approach/Pedagogy
February 2	What is gender, patriarchy, feminisms	Stearns, Jill,(1998) <i>Gender and International Relations, An Introduction</i>	Lectures, analysis, class discussion, debates and PPT
February 9	Gender and power, Gender analysis	Stearns, Jill,(1998) <i>Gender and International</i>	Lectures, analysis, class discussion, debates in class and PPT

	methods; Gender and State	<i>Relations, An Introduction</i>	
February 16	Gender and Realism IR	Tickner, J. Ann <i>Gender and International Relations.</i>	Book analysis and discussion
February 23	Gender Constructivism and liberal feminism	Stearns, Jill, (1998) <i>Gender and International Relations, An Introduction</i>	Lectures, analysis, class discussion, debates in class
March 2	Nationalism, imperialism	Jean Elshtain, Jean Bethke, <i>Women and War</i> . <i>Add more lines as needed</i>	Article analysis and discussion and PPT
March 9	Decolonization, Global South	Enloe, Cynthia. 2000. <i>Manoeuvres: The International Politics of Militarizing Women's Lives</i>	Lectures, analysis, class discussion, debates in class
March 16	Women and war and violence	Lorentzen, Lois Ann and Jennifer Turpin, (1998) <i>The Women and War Reader</i> ,	Deconstructing a text
March 23	Mid Sem Exam		
March 30	Women climate, refugees	Rajagopal, Swarna, Gender, Violence, Conflict and Internal displacement, available at: <a href="http://wiscomp.org/pubn/wiscomp-peace-prints/3-1/Swarna.pdf">http://wiscomp.org/pubn/wiscomp-peace-prints/3-1/Swarna.pdf</a>	Lectures, analysis, class discussion, debates in class
April 6	Feminist foreign policy	<i>Anuradha Chenoy</i> <i>Shweta Singh on feminist foreign policy and Lakshmi Puri and others:</i>	Lectures, analysis, class discussion, debates in class and debate

		<a href="https://sundayguardianlive.com/opinion/whats-in-a-name-indias-march-towards-a-feminist-foreign-policy">https://sundayguardianlive.com/opinion/whats-in-a-name-indias-march-towards-a-feminist-foreign-policy</a>	
April 13	Human Security and gender	Tadjbakhsh Shahrbanou, and Anuradha Chenoy, (2006) <i>Human Security; Concept and Implications</i> ,	Lectures, analysis, class discussion, debates in class
April 20	Gender in development	<i>Jayati Ghosh, Women and work Kali for women.</i>	Text analysis
May 27	Women in militaries, defense expenditure	Capriole, M. 2005. 'Primed for Violence: The Role of Gender Inequality in Predicting Internal Conflict', <i>International Studies Quarterly</i> , 49:161-178.	Article analysis and discussion and lecture
May 4	Left overs		
May 11	Revision		