

## **M.A. (DLB) 0688 – Governance of Migration JSIA Cross Elective – Spring 2026**

### **Course Information**

Course Duration: 14 weeks plus End Term Exam

Credit Hours: 4 credits

Location: T4-S113A

Prerequisites: Interest in international affairs, public policy

### **Instructor Information**

**Instructor:** Prof Sanjay Bhattacharyya

**Biography:** Ambassador Bhattacharya is a diplomat with over 36 years experience dealing with diplomacy in an era of transformation. As Secretary in Ministry of External Affairs, he was responsible for India's relations with the Arab world, Consular issues, BRICS Sherpa during India's Presidency and Trustee of Jal Jeevan Kosh. He led government's initiatives on governance and public policy for citizens seeking to travel overseas, migration negotiations at IOM/ILO/UN and with EU and other countries, digitisation of passport services and engagement with Indian diaspora.

He was Ambassador of India to Switzerland and Liechtenstein, Turkey, and Egypt and Arab League. He spent over a decade in China, learnt the language as a young diplomat and subsequently looked after bilateral relations and boundary issues. He was engaged in crafting India's Act East policy, establishment of strategic partnership with Japan and engagement with Indo-Pacific. In Brussels, he looked after our economic engagement with EU and in Bangladesh, when the historic Land Boundary Agreement was negotiated.

Amb Bhattacharyya is Professor of Diplomatic Practice at JSIA, JGU and teaches two courses on Rise of China and Governance of Migration.

Amb Bhattacharyya contributed a chapter "India and China: New Directions" in *Indian Foreign Policy—Challenges and Opportunities* (2007), Ministry of External Affairs; an essay "India and Egypt: New Partnership in the New Era" in *Asian Perspectives* (2017), Egyptian Ministry of Foreign Affairs; an article "India in 21st century" in *Indian and Turkish Historical-Cultural Research* (2019). He authored a policy brief "*Governance of Migration: Indian experience*" (2025), CIGI. He contributed essays to Indian and foreign media on foreign policy. He lectured at universities, business schools and think tanks in India and abroad on the India story, public policy, governance and foreign policy.

Amb. Bhattacharyya studied at St. Stephen's College, Delhi University for his BA (Hons) Economics and received his MA in Economics from Delhi School of Economics. He received a Diploma in Chinese language from the Chinese University of Hong Kong. He attended a programme on Strategy and Leadership at the Cambridge Judge Business School, Cambridge University.

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**Office Hours:** Online/on-site meetings during the week from previous appointments.

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## 1. Course Description

Migration has been a natural trend in societies ever since the advent of mankind. Historically, it played an important role in the development path of countries. In the contemporary world, migration acquired new dimensions. Migration and mobility are issues of interest to highly qualified professionals, skilled workers, students and youth, refugees and asylum seekers. It receives close scrutiny in source and destination countries, with state involvement for governance and policy making. Further, regional and multilateral organisations are involved in various aspects of migration to balance individual rights with society interests and priorities.

This course provides a multidisciplinary overview of the migration and mobility landscape with focus on policy making and implementation, governance issues related to those seeking to emigrate, mechanisms for welfare, negotiations between source and destination countries, role of international institutions and country case studies.

Migration and related governance structures are items of diplomatic negotiations. The course will offer insights, through discussion of actual situations and negotiations, to provide an understanding of how to secure leverage for citizens in the era of globalisation. The course will have three modules: Module I will examine theoretical issues and concepts related to borders, push-pull factors, disruptions and diaspora experiences; Module II will study the Indian experience of governance of migration and mobility; Module III will explore role of international and regional organisations, migration law, country case studies and implications of the digital age.

## 2. Course Intended Learning Outcomes

The objectives of the course are four-fold: (1) develop an understanding of theory and concepts related to migration and its relevance to a globalised world; (2) examine governance structures developed by India to advance citizen interests and promote safe and legal migration; (3) familiarisation with role of regional and international organisations in this regard; and (4) learn about international migration law, practices and negotiations, including through case studies, to discern opportunities and challenges for practitioners of public policy in national governments and international organisations/NGOs.

Throughout this course, students will be exposed to the latest developments in India as well as in IOM, ILO, UN pertaining to migration and mobility with the objective of grooming professionals who can engage in this sector. Students will also develop presentation skills on related issues.

Course Intended Learning Outcomes	Teaching and Learning Activities	Assessments / Activities
<b>a. Knowledge and Understanding</b> 1. Understand theory and concepts of migration and mobility and its interplay with globalisation 2. Understand the governance structures established in India for migration and importance of diaspora 3. Understand the interplay between States engaged in migration and how regional and international institutions work 4. Understand the new trends in migration	Lecture and Discussion	Discussions, Class participation, Group presentation, Debates, Mid-term exam End-term Exam

<b>b. Professional and Practical Skills</b> <ol style="list-style-type: none"> <li>1. Apply theory to real-world situation.</li> <li>2. Examine effects of socio-economic and political-security developments on migration.</li> <li>3. Evaluate migration policy and citizen aspirations</li> <li>4. Study source-destination country dynamics.</li> </ol>	Lecture and Discussion	
<b>c. Critical Thinking and Intellectual Skills</b> <ol style="list-style-type: none"> <li>1. Investigate the nature of human desire to migrate.</li> <li>2. Evaluate key developments in India's practice of governance of migration.</li> <li>3. Investigate the factors contributing to nature of negotiations and prevalent migration law</li> <li>4. Evaluate the effects of migration on peace, security and prosperity and on geo-economics and geo-politics and vive versa</li> </ol>	Lecture, Case Study and Discussion	
<b>d. General and Transferrable Skills</b> <ol style="list-style-type: none"> <li>1. Work effectively in teams to achieve goals.</li> <li>2. Gather, collate, interpret and analyse information.</li> <li>3. Manage the use of time and other resources to complete projects.</li> <li>4. Analyse, evaluate and apply relevant information from a variety of sources.</li> </ol>	Lectures, Tests, Student Presentation	

Student Assessment Methods	Assessment Weights
• <b>Final Assessment</b>	<b>30%</b>
• <b>Mid-term exam</b>	<b>30%</b>
• <b>Student Presentation</b>	<b>30%</b>
• <b>Class Participation</b>	<b>10%</b>

### 3. Scheme of Evaluation and Evaluation breakup

- A. **Class participation:** Active participation and regular attendance is required for this class. You are expected to actively engage in class discussions.
- B. **Mid-term Exam:** Quiz in week 8-10.
- C. **Case Presentation:** Students will present in group (to be formed later) a presentation on an issue related to migration (in consultation with faculty) in the weeks 10-11.
- D. **Final Assessment:** End-term question paper

### Grade Definition

Letter Grade	Percentage of Marks	Grade Points	Comments
O	80 and above	8	<b>Outstanding:</b> Exceptional knowledge of the subject matter, thorough understanding of issues; ability to synthesize ideas, rules and principles and extraordinary critical and analytical ability.
A+	75 - 79	7.5	<b>Excellent:</b> Sound knowledge of the subject matter, thorough understanding of issues; ability to synthesize ideas, rules and principles and critical and analytical ability.
A	70 - 74	7	<b>Very Good:</b> Sound knowledge of the subject matter, excellent organizational capacity, ability to synthesize ideas, rules and principles, critically analyse existing material and originality in thinking and presentation.
A-	65 -69	6	<b>Good:</b> Good understanding of the subject matter, ability to identify issues and provide balanced solutions to problems and good critical and analytical skills.
B+	60 - 64	5	<b>Fair:</b> Average understanding of the subject matter, limited ability to identify issues and provide solutions to problems and reasonable critical and analytical skills.
B	55 - 59	4	<b>Acceptable:</b> Adequate knowledge of the subject matter to go to the next level of the study and reasonable critical and analytical skills.
B-	50 - 54	3	<b>Marginal:</b> Limited knowledge of the subject matter and irrelevant use of materials, and poor critical and analytical skills.
P1	45 - 49	2	<b>Pass 1:</b> Pass with Basic understanding of the subject matter.
P2	40 - 44	1	<b>Pass 2:</b> Pass with Rudimentary understanding of the subject matter.
F	Below 40	0	<b>Fail:</b> Poor comprehension of the subject matter; poor critical and analytical skills and marginal use of the relevant materials. Will require repeating the course.

#### 4. Academic Integrity

##### A. Plagiarism Rules

- Plagiarism is the use of someone else's words OR ideas without proper acknowledgement. Any idea, sentence or paragraph you take from a web source or from printed material must be credited with the original source. The source must be explicitly mentioned if you paraphrase or directly quote in the exam or essays. You should not plagiarise content from scholarly sources (i.e., books and journal articles) or the Internet.

##### B. Participation/Attendance Policy

- JSIA Attendance Policy applies.

### C. Use of phone/ texting/ laptop

- Mobile phones and tablets are not allowed for use during class.
- Laptops are permitted in class solely for academic purposes; personal use is discouraged and subject to penalties.

### 5. Keyword Syllabus

Migration; mobility; public policy; governance; citizen-centric approach; data based policy; emigration; Emigration Bill; Migration Law; passport; diaspora; skills and safe and legal migration; IOM; ILO; UN; digital migration; future of jobs/work

### 6. Course Material

There is no mandatory textbook for this course. However, wide reading of books on migration and mobility, skills, digital age and future of jobs, research publications, media sites and websites of Ministry of Foreign Affairs, IOM, ILO, etc is useful. Other materials/readings will be recommended to students after lectures according to the topic. A selection of titles available at JGU will be shared for reference.

### 7. Session Plans

Tentative Weekly Plan			
Week	Modules	Weekly Contact Hours	
		Lecture	Office hrs
Module 1: Introduction to Migration and Mobility			
1	Overview of the course Introduction to migration concepts	3 hrs	TBA
2	Migration issues	3 hrs	TBA
3	Migration theories	3 hrs	TBA
4	Migration policy making	3 hrs	TBA
Module 2: India - Digital Governance of Migration			
5	Migration flows & Asian Diaspora	3 hrs	TBA
6	Preparing to go: Passport - citizen centric governance Preparing to work: E-migrate safe & legal migration	3 hrs	TBA
7	Preparing to upgrade: Skills in a new era New generation agreements for mobility	3 hrs	TBA
8	Welfare & governance: Consular services & MADAD Brain trust overseas: Engaging the diaspora	3 hrs	TBA
Module 3: International institutions and Mechanisms			
9	Key issues in migration governance & communication	2 hrs	TBA
9	Mid-term Exam	1 hr	

10	<b>Student Presentations</b>	3 hrs	
11	Mobility and crisis management	3 hrs	TBA
12	International Organisations and Migration Law	3 hrs	TBA
13	Country Case Study	3 hrs	TBA
14	Migration and the Digital Age Review	3 hrs	TBA
15	<b>Final Examination</b>	3 hrs	
	<b>Total Contact during the semester</b>	45 hrs	

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