



**O.P. Jindal Global University**  
A Private University Promoting Public Service

**Jindal School of International Affairs.**

**MA (DLB)**

**Spring Semester-2025**

**O.P JINDAL GLOBAL UNIVERSITY**  
**JINDAL SCHOOL OF INTERNATIONAL Affairs**

<b>1- cross – elective Course Title:</b>	<b>Theory and praxis of Diplomacy</b>
<b>2- No. of credit units:</b>	<b>4</b>
<b>3- Course Number:</b>	<b>MA (DLB)</b>
<b>4- Name of Instructor:</b>	<b>Prof. (Dr) Abdul Fattah Ammourah</b>

## **1-Course Description**

Since real life Diplomatic activities include understanding Politics, foreign policy, managing international relations, international law, power peace, war, security, economic growth and sustainable development, diplomacy emerges to be a cornerstone for conducting successful, active and dynamic international relations with the aim to achieve peace, particularly at the presently fast and changing world order.

This course will cover understanding these domains and the interrelationship between them, not only from a theoretical perspective, but rather practice considering the changing world political order and how diplomacy evolved. Thus, some weeks will be devoted to equipping students with theoretical and practical knowledge on what diplomacy is for, its role, mechanism, functions, types and evolution, and how sovereign states behave individually, bilaterally and multilaterally and why.

The course addresses some questions on certain topics related to international and regional organizations and diplomatic missions in general and those accredited to India in particular when distinguished Ambassadors are invited to campus to give lectures on their experiences regarding economic, cultural, social, and political topics based on state interests, or during students' visits to embassies are conducted to interact with the ambassadors. It will also cover the multifaceted patterns of diplomacy in a complex world order political system, rise of Globalization, the role of media in impacting state' conduct of its foreign policy through negotiation and dialogue to conclude agreements.

## **2-General introduction to this course includes the following orientations:**

**A)**

- Equip students with a thorough understanding of the multi-faceted types of diplomacy for the conduct of states' foreign policy, in terms of the trajectories they pursue to ensure their interests, and how they combine such interests and capabilities to posit themselves on the world map.
- Understand how Diplomacy constitutes a cornerstone for foreign policy conduct in a complex and ever-changing world order and system that reflect the shape and nature of international relations and International Law, and impact states' behaviour in the international arena both at times of war / crises and peace, with the aim to implement their rational objectives and goals, maximize relative gains and minimize losses in a chaotic world order characterized by the supremacy of the rich and powerful nations and/ or interdependence theory.
- **Develop:**
- Deep understanding of real politick and the need to activate the role of diplomacy to solve problems, encourage and promote bilateral and multilateral cooperation among nations and within international organizations embodied in International Law, specifically in the age of globalization and communication revolution.
- demystify and debunk nations which hold political ends and manipulate diplomacy.
- Introduce students to the history and art of diplomatic negotiation through giving real life cases of bilateral and multilateral diplomatic activities on regional and international politics to promote peace and facilitate cooperation among nations.
- Equip students with knowledge about the multifaceted patterns of diplomacy, the structure and functions of diplomatic missions such as embassies, regional and international organizations, and how they operate.
- Provide various types of diplomatic conduct through actual negotiations, media, conference management, report writing and formal and informal interaction with governments' institutions with people respectively in a host country of heterogeneous cultural, economic, political and social environments.
- Enhance Students' absorption of how they can analyse the syntactic, semantic and pragmatic structures and features of the language used in international organizations' resolutions, bilateral and multilateral treaty

making and lay out, carefully read and analyse political press reports, statements and speeches, before they engage in dialogue and/or negotiations, and/or write their reports.

- Teach and train students on how to apply the techniques and methods of negotiations, draft a treaty, a resolution and report, by using their linguistic skills, cultural and political endowments, which are fundamental for diplomatic conduct and practice.

## B) The course comprises of two parts:

1. The theoretical part sets out with introduction to the history and literature of diplomacy; with special reference to Vienna and Havana conventions on diplomatic and consular relations, UN charter and other world organizations' conventions, and the diplomatic international law, all along with the Organizations' functions, activities and objectives of diplomatic missions as a form of states' traditional and public policy and diplomacy.
2. The practical part encapsulates the theoretical part through mock activities, visits to embassies and meeting the media.

## 3. Course Intended Learning Objectives (Aim)

Course Intended Learning Outcomes	Teaching and Learning Activities	Assessments/ Activities
By the end of the course, students should be able		
<p><b>To not only understand the role of diplomacy in foreign policy conduct, but rather its application in international relations, to solidify their qualified career in a practical way.</b></p> <p><b>The practical and training part intends to develop students' skills, proficiency in debates, discussions and deliberations in an amicable diplomatic way, and avoid non-amicable diplomatic activities.</b></p> <p><b>Students should acquire general knowledge of how</b></p>	<p><i>Reading of Assigned Materials and Research papers, where Students will have to read handouts, chapters of the assigned books, the materials indicated at the end of the course Manuals, participate in class, and visit diplomatic missions and media houses for interaction.</i></p> <p><i>Lectures</i></p> <p>Students will be introduced to the ideational, theoretical</p>	<p><b>One Timed End Semester Sit In-Exam (30 % of the Total Grade)</b></p> <p><b>One Mid-Semester Take Home/ Assignment or sit-in Exam (30 % of the Total Grade).</b></p> <p><b>One time Quiz test and one time group presentation (30 % of the Total grade).</b></p> <p><b>Continuous Class Attendance &amp; participation, (10%)</b></p> <ul style="list-style-type: none"> <li>• Students will be divided into groups like who is pro or</li> </ul>

<p>diplomacy is conducted in multi-faceted cooperation during peace, disputes, and wars through negotiations.</p>	<p>and transactional diplomacy role to help them have self-confidence while expressing themselves and negotiating.</p>	<p>against certain case study on functional and dysfunctional diplomacy practice, to see how they can really manipulate what they have learnt, and are able to negotiate in diplomatic way, and defend their views.</p>
<p>Students should acquire the basic rules of negotiations, discussions and debates on various themes pertaining to bilateral, regional and international issues, and be able to avoid the pitfalls of diplomatic practice through acquiring the skills to interact with the media.</p>	<p>Students will be trained on how to meet the media, analyse statement, press reports, and how diplomatic missions, regional and international organizations operate.</p>	<ul style="list-style-type: none"> <li>• The continued assessment will be based on three- week assessment basis to help faculty be able to determine who is in need to exert more efforts.</li> </ul>
<p>The course intends to enable students to ensure how to get sufficient background on regional and international organizations operations, how diplomacy demystifies ambiguities and debunks the fault.</p>	<p>Students will be given case studies to think of and react to questions on diplomatic practice in the 21st century and the role of non-states actors in impacting diplomatic relations.</p>	<ul style="list-style-type: none"> <li>• The hardworking and promising students will be given special attention to get internships at diplomatic Missions.</li> </ul>
<p>To equip students with the ways and means on how to meet the Media: T.V. and press interviews, analyse an article, political discourse or event, write an article either to inform the <i>public</i> of their country's stance or attitude toward certain policy, or to respond to a misleading and misinformed article of the host country press.</p>	<p>The form of interactions among the students and the faculty will be in class, and during the office hours' meetings, where I will explain what is needed to fill the epistemological gap that the students may need.</p>	<ul style="list-style-type: none"> <li>• All such activities will include debates and discussions with students through their participations, quiz test, short questions and answers for assessing the outcome.</li> </ul>
	<p>Besides, Ambassadors and head of diplomatic missions accredited to Delhi, as well as renowned journalists will be invited to give public lectures on respective topics, and students will be asked to write reports on their findings.</p>	<ul style="list-style-type: none"> <li>• Apart from participation, quiz test, assignments, and exams, such activities will be another facility for the instructor to practically place his assessment in a fair and objective manner.</li> </ul>

## **4. Course outline (week by week division)**

**Week 1: Definition and significance of diplomacy in relation to foreign policy conduct through history.**

- **Interrelationship between foreign policy, international relations, International Law and Diplomacy Objectives at times of disputes, war and peace.**
- **Multifaceted patterns of Diplomacy.**
- **Diplomatic institutions and the conduct of diplomacy.**

**Week 2: Diplomatic Relations**

- **Establishment of diplomatic relations.**
- **Conduct of diplomatic relations in the absence of full diplomatic mission or when diplomatic relations have been severed (Cases of Iran-U.S. A, Syria-Britain, Britain-Libya)**

**Week 3: The Ministry of Foreign Affairs:**

- **Organizations and structure**
- **Relations with its own mission**
- **Relations with Foreign missions**
- **Relations with the Diplomatic Corps**
- **Diplomatic correspondence.**

**Week 4: The Diplomatic Mission:**

- **The head of mission**
- **Administration and economic Co-ordination**
- **Commercial and economic sections.**
- **Cultural section**
- **Consular section**
- **Press and information section**
- **Service and special attaches**
- **Absence or disposition of a Head of Mission**
- **Appointments, arrivals and departures**
- **The Diplomat**

**Week 5: Protocol and Procedure:**

- **Orders of precedence**
- **The diplomatic list**
- **Correspondence and communication between diplomatic missions and the host country.**
- **Demonstrations**
- **State ceremonies: Flags, dress and procedure**
- **Official mourning**

**Week 6: Diplomatic privileges and Immunities:**

- **Privileges and immunities in respect of the mission and its functions**
- **Personal privileges and immunities**
- **Full privileges and immunities**
- **Limited privileges and immunities.**

**Week 7: Consular officers and Consular posts:**

- **The establishment of consular posts.**
- **Consular functions.**
- **Consular officer, consular employees and members of the service staff.**
- **The appointment of consular officers.**
- **Severance of consular relations.**
- **Privileges, facilities and immunities.**
- **Career consular officers and posts headed by them.**
- **Honorary consular officers and posts headed by them.**

**Week 8: The United Nations:**

- **Purposes and principles**
- **The United Nations Charter**

- The General Assembly
- The Security Council
- The Economic and Social Council
- The Trusteeship Council
- The International Court of Justice
- The Secretary-General and the Secretariat
- UN peace-keeping operations
- Intergovernmental agencies related to the United Nations

**Week 9: International Organizations and agreements outside the United Nations**

- African Union
- The League of Arab States
- Asia-Pacific Economic Cooperation
- Association of South-East Asian Nations
- Black Sea Economic Cooperation
- Eurasian Economic Community
- European Union
- Free Trade Area of the Americas
- Gulf Cooperation Council
- Indian Ocean Rim Association for Regional Cooperation

**Week 11: International Organizations and agreements outside the United Nations:**

- New Partnership for Africa's Development
- North American Free Trade Agreement
- North Atlantic Treaty Organization
- Organization for Economic Co-operation and Development
- Organization for Security and Co-operation in Europe
- Organization of the Islamic Conference
- South Asian Association for Regional Cooperation
- Southern African Development Community

**Week 12: International Law and Practice:**

- Definition and general principles
- Treaties and treaty-making
- Political asylum and the extradition of criminals
- Recognition of states and governments
- The extent of state sovereignty and jurisdiction
- Nationality

**Week 13: Conferences:**

- Conference practice and procedure
- Conference management
- Conference diplomacy

**Week 14: The Diplomat and the Media:**

- The television interviews
- How to analyse political newspaper report?

**Week 15: Diplomatic negotiations/ Revision and instructions**

**5- Detailed reading list.**

- 1- Chaulia, S. S. (2016) *Modi Doctrine: The Foreign Policy of India's Prime Minister*, New Delhi: Bloomsbury Publishing
- 2- Felltham, R. G. (2004) *Diplomatic Handbook*, (8<sup>th</sup> Edition 2004), Leiden: Martinus Nijhoff Publishers

- 3- Ammourah, A. F. (2014) *Translating political Discourse: The Arab-English Context*, Thesis submitted at Centre for Linguistics, school of language, literature and culture studies, J.N.U. it is under publication.
- 4- Vienna Convention on diplomatic Relations.
- 5- Vienna Convention on Consular Relations.

#### Recommended Readings

- 1- Brown C. with Ainsley B. (2005) *Understanding International Relations*, New York: Palgrave Macmillan
- 2- G.R. Berridge - Diplomacy\_ Theory and Practice-Palgrave Macmillan (2010)
- 3- Peter Jones - Track Two Diplomacy in Theory and Practice-Stanford University Press (2015)
- 4- Joseph M. Siracusa - Diplomacy\_ A Very Short Introduction-Oxford University Press (2010)

#### 6- Assessment

- a) Attendance & participation (10% of the total Grade)
- b) Quiz/test (30 % of the Total Grade)
- c) Take -Home or sit- in Mid-term Exam ( 30 % of the total Grade)
- d) End-Term Sit -In Exam (30% of the Total Grade)

#### 7- JGU GRADING

COURSE LETTER GRADES AND THEIR INTERPRETATION			
Letter Grade	Percentage of Marks	Grade Points	
O	80 and above	8	<b>Outstanding:</b> Exceptional knowledge of the subject matter, thorough understanding of issues; ability to synthesize ideas, rules and principles and extraordinary critical and analytical ability.
A+	75 - 79	7.5	<b>Excellent:</b> Sound knowledge of the subject matter, thorough understanding of issues; ability to synthesize ideas, rules and principles and critical and analytical ability.
A	70 - 74	7	<b>Very Good:</b> Sound knowledge of the subject matter, excellent organizational capacity, ability to synthesize ideas, rules and principles, critically analyse existing material and originality in thinking and presentation.
A-	65 -69	6	<b>Good:</b> Good understanding of the subject matter, ability to identify issues and provide balanced solutions to problems and good critical and analytical skills.
B+	60 - 64	5	<b>Fair:</b> Average understanding of the subject matter, limited ability to identify issues and provide solutions to

			problems and reasonable critical and analytical skills.
B	55 - 59	4	<b>Acceptable:</b> Adequate knowledge of the subject matter to go to the next level of the study and reasonable critical and analytical skills.
B-	50 - 54	3	<b>Marginal:</b> Limited knowledge of the subject matter and irrelevant use of materials, and poor critical and analytical skills.
P1	45 - 49	2	<b>Pass 1:</b> Pass with Basic understanding of the subject matter .
P2	40 - 44	1	<b>Pass 2:</b> Pass with Rudimentary understanding of the subject matter.
F	Below 40	0	<b>Fail:</b> Poor comprehension of the subject matter; poor critical and analytical skills and marginal use of the relevant materials. Will require repeating the course.

## 8- Academic Integrity

**Academic Honesty is a must, Cheating will be penalized according to the University policy, and Plagiarism will lead to failure.**

**Participation/Attendance Policy:** A student who fails to attend less than 75% will be definitely debarred .

**Use of phone/ texting/ laptop is not permitted in class.**

## 9- Mandatory References

- 1-  [Peter Jones - Track Two Diplomacy in Theory and Practice-Stanford University Press \(2015\).pdf](#)
- 2-  [Joseph M. Siracusa - Diplomacy A Very Short Introduction-Oxford University Press \(2010\).pdf](#)
- 3-  [G.R. Berridge - Diplomacy Theory and Practice-Palgrave Macmillan \(2010\) \(1\).pdf](#)
- 4-  [Feltham R.G. - Diplomatic handbook \(1\).pdf](#)
- 5-  [Corneliu Bjola Markus Kornprobst - Understanding International Diplomacy Theory Practice and Ethics-Routledge \(2013\)](#)
- 6-  [Alison R. Holmes - Global Diplomacy Theories Types And Models \(2018 Routledge Taylor Francis\) - libgen.lc.pdf](#)
- 7-  [\(Studies in diplomacy\) Geoff Berridge H M A Keens-Soper Thomas G Otte Palgrave Connect \(Online service\) - Diplomat](#)
- 8-  [\(Routledge Advances in European Politics\) Roland Vogt - Personal Diplomacy in the EU Political Leadership and Critical](#)
- 9-  [\(Cambridge Studies in International Relations\) Paul Sharp - Diplomatic Theory of International Relations-Cambridge Unive \(1\)](#)

## 10- Recommended references

- 1- 'Modi Doctrine: The Foreign Policy of India's Prime Minister'. Sreeram Sunder Chaulia (1<sup>st</sup> Edition-2016).
- 2- 'Understanding International Relations' ,Chris Brown with Kirsten Ainley ( 3<sup>rd</sup> Edition-2005, Palgrave Macmillan, Hounds Mills, Basingstoke, Hampshire RG21 6X5 and 175 fifth avenue, New York, N.Y. 10010)
- 3- 'Diplomatic Handbook', Ralph G. Felham,( 8<sup>th</sup> Edition 2004, Koninklijke Brill, NV, The Netherlands'
- 4- "Translating political Discourse: The Arab-English Context", Abdul Fattah Ammourah, Thesis submitted at Centre for Linguistics, school of language, literature and culture studies, J.N.U 2014)
- 5- Africa's soft power : philosophies, political values, foreign policies and cultural exports / Oluwaseun Tella: <https://koha.jgu.edu.in/cgi-bin/koha/opac-detail.pl?biblionumber=3051871>
- 6- China's soft power and international relations: <https://koha.jgu.edu.in/cgi-bin/koha/opac-detail.pl?biblionumber=29263>
- 7- Geopolitical rivalries in the "common neighborhood" : Russia's conflict with the West, soft power, and neoclassical realism / Vasif Huseynov: <https://koha.jgu.edu.in/cgi-bin/koha/opac-detail.pl?biblionumber=2841137>