



Course Name - Another World is Possible: A Developing Country Perspective

Course Code - J-ET-0166

Credits- 3

Faculty Name - S. Krithi

Faculty Biography (maximum three to four sentences)

Dr. S. Krithi holds a PhD in Economics from the Centre for Economic Studies and Planning, Jawaharlal Nehru University, New Delhi. She has worked extensively in the field of environmental economics. Her areas of current research include environment and climate policy; education, labour, and unemployment; gender and work. At JSJC, she teaches both economics and environment-related courses with a heterodox perspective.

Course Description

The phrase "Another World is Possible", popularized by the World Social Forum, emerged as a critique of the dominant model of globalization and its consequences - including deepening inequality, environmental degradation and social exclusion. As the fractures in the neoliberal model of globalization deepen, exacerbated by policy shifts such as the tariffs introduced during the Trump administration, emerging economies like India, China, South Africa, and Brazil are poised to play increasingly influential roles in shaping new global economic and political configurations.

This course introduces students to critiques of the current system from the perspective of developing countries, and to the possibilities for alternative models of development, governance, and social organization. It draws on both theoretical frameworks and real-world initiatives that challenge dominant paradigms. We begin by examining various visions of utopian societies and how they contrast with the existing global economic order and social structures. The course explores some important theories of social change and how they envision alternative forms of economic and social organization. We then study alternative development initiatives in key sectors such as education, healthcare, employment, the environment, and the media, across different countries and contexts. This course will be particularly valuable for students considering further academic study, pursuing careers in media or policy, or seeking a deeper understanding of the current socio-economic landscape and the possibilities for transformative change. Students will be encouraged to critically engage with course materials, participate in discussions, and develop a research paper that explores an alternative model or initiative in depth.

Prerequisites- None

Scheme of Evaluation and Grading -

Grading scheme

Percentage of Marks	Grade	Grade Value	Grade Description
80 and above	O	8	Outstanding – Exceptional knowledge of the subject matter, thorough understanding of issues; ability to synthesize ideas, rules and principles and extraordinary critical and analytical ability
75 – 79	A+	7.5	Excellent - Sound knowledge of the subject matter, thorough understanding of issues; ability to synthesize ideas, rules and principles and critical and analytical ability
70 – 74	A	7	Very Good - Sound knowledge of the subject matter, excellent organizational capacity, ability to synthesize ideas, rules and principles, critically analyse existing materials and originality in thinking and presentation
65 – 69	A-	6	Good - Good understanding of the subject matter, ability to identify issues and provide balanced solutions to problems and good critical and analytical skills
60 – 64	B+	5	Fair – Average understanding of the subject matter, limited ability to identify issues and provide solutions to problems and reasonable critical and analytical skills
55 – 59	B	4	Acceptable - Adequate knowledge of the subject matter to go to the next level of study and reasonable critical and analytical skills.
50 – 54	B-	3	Marginal - Limited knowledge of the subject matter and irrelevant use of materials and, poor critical and analytical skills
45-50	P1	2	Pass
40-45	P2	1	Pass

Percentage of Marks	Grade	Grade Value	Grade Description
	I		Incomplete —Only for rare extenuating circumstances.