

Economics of Gender (Cross Elective)

Spring Semester (2026)

Course Information

Course Duration: 15 weeks

Credit Hours: 3 hours per week

Classroom: TBD

Credits: 4.5

Meetings: TBD

Location: TBD

Prerequisites: No specific prerequisites.

Instructor Information

Instructor: Geeta Sinha

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1. Course Description

This course is a critical study of economics, economic theories for economic development through gender perspective including inclusive economic inquiry and analysis. The study adopts an interdisciplinary approach and engages with the application of gender theories to economic development, policy, planning, budgeting and practice. This interdisciplinary study of gender within economic theories and practices will help in rethinking economics in a different way and help in critical analysis of different economic development planning and processes. Also, it aims to provide a grounded understanding of the concepts and theories relevant to a gender analysis of economic development in a global and comparative context, with an emphasis on the issues faced either in developed or less economically developed countries. Through gender lens, the course also intends to engage with different economic development debates in gender economics relevant to both developed and developing nations. The course will also offer students the chance to explore alternative gender inclusive economic theories and apply these different theoretical understandings to concrete examples in the real world.

2. Course Intended Learning Objectives(Aim)

Course Intended Learning Outcomes	Teaching and Learning Activities	Assessments/ Activities
Develop an understanding of the theoretical debates in the discipline of economics through gender lenses/perspectives	To facilitate participatory and reflective teaching and learning strategy.	<i>Class-room participation</i> students are expected to actively contribute to class discussions and exercises.
Assess and analyse the economic theories and economic development policies from a gender perspective.	The session-wise thematic concepts will be initially presented to the students through formal lectures using power point slides. To build stronger foundation and for greater learning the lecture topics will be linked with examples,	<i>Internal assessment- 1</i> Individual presentation/ review of article-assignment will be provided two weeks before the date of class presentation. The presentation should last around 20 minutes and should provide critical overview of the given topic and inspire the class

	cases, policy discussions, documentaries, events	to participate in the discussion.
Critically examine the ways in which the economic realities and related economic development processes in both developed and developing countries have different implications on men, women and other genders.	and current economic situations wherever possible. The students will be encouraged to participate through class discussions, presentations and debates.	<i>Internal assessment –</i> Group Presentation for 30 minutes and policy brief of 2000 words. The topic will be shared four weeks before the actual submission date.
Identify and critically examine the gender differences in economic outcomes related to division of labour, work and employment within household economy and other macroeconomic levels.	The students will be encouraged to work in smaller groups and present their ideas to peers and through such sessions they can receive formative feedback from the peers and their instructors as well.	<i>End term Exam</i> This is compulsory for all and will cover the entire syllabus.
Ability to understand and propose inclusive alternatives that address the issues of gender inequalities in different economic spheres		

3. Scheme of Evaluation and Grading

Evaluation breakup

Internal breakup – 70%

Components – Individual and group assignments

External breakup – 30% (written exam)

A set of 4-5 questions will be provided, out of which 3 must be answered.

4. Academic Integrity

Academic Honesty, Cheating, and Plagiarism.

All academic dishonesty will be strictly reported and is subject to the policies of the university, provided in the student handbook. For the purposes of examination, go to the examinations page in the university.

Participation/Attendance Policy

The university requires 75% minimum attendance. You are expected to make sure that you are enrolled in the course according to university records in order to obtain grades for participation during the course.

5. Keyword Syllabus – Gender, Economic development, Household economy, Gender gap, Gender inclusion, Gender budgeting

6. Course Material

Textbooks

- Nallari, Raj, et al. (2011), *Gender and Macroeconomic Policy*, World Bank Publications.
- Feiner, S. F. and Barker, Drucilla (2009) *Liberating economics: feminist perspectives on families, work, and globalization*. University of Michigan Press (Advances In Heterodox Economics)
- Campbell, J. & Gillespie, M. (2016), *Feminist Economics and Public Policy*, Routledge Publications.
- Blau, F., Ferber, M. and Winkler, A. (2014), *The Economics of Women, Men and Work*, Boston: Pearson (Seventh Edition).
- Gender equality and inclusive growth: Economic policies to achieve sustainable development, **Authors/editor(s):** Diane Elson and Anuradha Seth
- *Woman's Role in Economic Development*, Boserup

Reference books and material

- Jackson, C. and R. Pearson (eds) 1998. *Feminist visions of Development: Gender Analysis and Policy*, London and New York: Routledge.
- Kabeer, N. 1994 *Reversed Realities: Gender Hierarchies in Development Thought*, London: Verso.
- Nelson, J. 1995. *Feminism, objectivity and economics*. London: Routledge.

Important websites

- www.unwomen.org
- www.ilo.org
- www.oxfam.org
- www.undp.org
- www.worldbank.org
- www.wcd.nic.in
- www.imf.org

7. Session Plan

Session (week)	General Topic	Readings	Approach/Pedagogy
Week-1	Introduction and understanding the concept of Gender	<p>Nallari, Raj, et al. (2011), <i>Gender and Macroeconomic Policy</i>, World Bank Publications – chapter 1</p> <p>Nilüfer Çagatay, (1998), <i>Engendering Macroeconomics and Macroeconomic Policies</i>, WP-6, UNDP, chapter-1</p> <p>Feiner, S. F. and Barker, Drucilla (2009) <i>Liberating economics: feminist perspectives on families, work, and globalization</i>. – Chapter1</p> <p>Elson D (1993) “Gender Relations and Economic Issues,” <i>Focus on gender</i>, 1(3), pp. 6–12.</p>	Formal introduction, course outline presentation, discussion and mapping expectations
Week – 2	Women and household economy	<p>Casale, D. and Posel, D. (2005) “Women and the Economy: How Far Have We Come?,” <i>Agenda</i>, 14(64), pp. 21–29</p> <p>Howe, C., Beneria, L. and Stimpson, C. R. (1989) “Women, Households, and the Economy,” <i>Contemporary Sociology</i>, 18(4), pp. 517–518.</p> <p>Feiner, S. F. and Barker, Drucilla (2009) <i>Liberating economics: feminist perspectives on families, work, and globalization</i>. Chapter-2</p> <p>Bryson, L. (1996) “Revaluing the Household Economy,” <i>Women's Studies International Forum</i>, 19(3), pp. 207–21</p> <p>Mohyuddin, M and Hussain, K.I., 2014, Women’s Contribution in the Household Economy, <i>EUROPEAN ACADEMIC RESEARCH</i> Vol. II, Issue 7</p> <p>Jabeen, S. et al. (2020), Impacts of Rural Women’s Traditional Economic Activities on Household Economy: Changing Economic Contributions through Empowered Women in Rural Pakistan, <i>MDPI-Sustainability</i>, pp. 1-23.</p> <p>Davidson, A. P. (1998) “Women and the Household Economy: The Case of the Punjab, Pakistan,” <i>Culture Agriculture</i>, 20(1), pp. 30–</p>	Lecture, case study, documentary, class discussion and flipped reading and sharing views and perspectives

		<p>36.</p> <p>Tripp, A. M. (1989) "Women and the Changing Urban Household Economy in Tanzania," <i>The Journal of Modern African Studies</i>, 27(4), pp. 601–623.</p>	
Week - 3	Women's Role in Economic Development (Smart Economics and Feminisation of Poverty)	<p>Smart Economics by Sylvia Chant</p> <p>Benería, L., & Sen, G. (1981). Accumulation, Reproduction, and "Women's Role in Economic Development": Boserup Revisited. <i>Signs</i>, 7(2), 279-298.</p> <p>Searching for new pathways towards achieving gender equity Beyond Boserup and Christine Okali, (2011) 'Women's role in economic development' ESA Working Paper No. 11-09, http://www.fao.org/3/a-am314e.pdf</p> <p>Mukhopadhyay, S., Sudarshan, R. M. and International Development Research Centre (Canada) (2003) <i>Tracking gender equity under economic reforms: continuity and change in south asia</i>. New Delhi, India: Kali for Women.</p> <p>Walker, A. and Kulkarni, K. G. (2021) "Role of Women in Economic Development: A Comparison of the Development Trajectories in Ethiopia and Uganda," <i>The Journal of Developing Areas</i>, 55(2).</p> <p>Solomon, C. (2006) "The Role of Women in Economic Transformation: Market Women in Sierra Leone," <i>Conflict, Security & Development</i>, 6(3), pp. 411–423.</p> <p>Farré Lidia (2013) "The Role of Men in the Economic and Social Development of Women: Implications for Gender Equality," <i>The World Bank Research Observer</i>, 28(1), pp. 22–51.</p>	
Week – 4 & 5	Gender and Macroeconomic policies	<p>Nallari, Raj, et al. (2011), <i>Gender and Macroeconomic Policy</i>, World Bank Publications</p> <p>Nilüfer Çagatay, (1998), Engendering Macroeconomics and Macroeconomic Policies, WP-6, UNDP, chapter-2, 3 & 4.</p> <p>Feiner, S. F. and Barker, Drucilla (2009) <i>Liberating economics: feminist perspectives on families, work, and globalization</i>. Chapter-4</p>	

		<p>Seguino, S. (2019) “Macroeconomic Policy Tools to Finance Gender Equality,” <i>Development Policy Review</i>, 37(4), pp. 504–525.</p> <p>Berik Günseli and van der Meulen Rodgers, Y. (2012) “What’s Macroeconomic Policy Got to Do with Gender Inequality? Evidence from Asia,” <i>Global Social Policy: An Interdisciplinary Journal of Public Policy and Social Development</i>, 12(2), pp. 183–189</p> <p>Zachorowska-Mazurkiewicz, A. (2009) “Role of Macroeconomic Policy in Reinforcing Gender Inequality: A Case Study of Poland in the European Union,” <i>Journal of Economic Issues</i>, 43(2), pp. 503–511.</p> <p>Lourdes Benería and Gita Sen, <u>Vol. 7, No. 2, Development and the Sexual Division of Labor (Winter, 1981)</u>, pp. 279-298, Published By: The University of Chicago Press</p>	
Week – 6 & 7	Theoretical frameworks for gender analysis	<p>Boserup’s Women’s role in Economic development, WID, GAD</p> <p>Prügl Elisabeth (1994) “Women in Development: From Invisibility to Empowerment,” <i>Journal of Third World Studies</i>, 11(2), pp. 716–722.</p> <p>Koczberski, G. (1998) “Women in Development: A Critical Analysis,” <i>Third World Quarterly</i>, 19(3), pp. 395–409.</p> <p>Bignall, S. (1997) “Women in Development: A Policy Post-mortem,” <i>Australian Feminist Studies</i>, 12(26), pp. 321–331.</p> <p>Mary van Lieshout (1993) “Women in Development Europe,” <i>Development in Practice</i>, 3(3), pp. 215–216.</p> <p>Herz B (1989) “Women in Development: Kenya's Experience,” <i>Finance & development</i>, 26(2), pp. 43–5.</p> <p>Hong, K. T. (2016) “Women and Development in Vietnam: Caught between Social Tradition and Economic Globalization,” <i>Regions & Cohesion / Regiones y Cohesión / Régions et Cohésion</i>, 6(2), pp. 110–119.</p>	

		<p>Nilsson, P. (2013) “Gender and Development: The Challenge of Mainstream,” <i>Consilience</i>, 10(10), pp. 125–135.</p> <p>Porter, F. (2010) “Gender and Development,” <i>Gender & Development</i>, 18(3), pp. 568–570. doi: 10.1080/13552074.2010.521999.</p> <p>Mitchell S (1996) “Gender and Development: A Safe Recipe,” <i>Development in practice</i>, 6(2), pp. 140–3.</p>	
Week- 8	Internal assessment I (Individual Presentation)		
Week - 9	Gender gap index - India slipped down	<p>Castellano, R. and Rocca, A. (2014) “Gender Gap and Labour Market Participation,” <i>International Journal of Manpower</i>, 35(3), pp. 345–367</p> <p>Documentary - What is keeping us from closing the gender gap? https://youtu.be/XRVJCz-s5fE</p> <p>India: Why is women’s labour force participation dropping? https://www.ilo.org/global/about-the-ilo/newsroom/comment-analysis/WCMS_204762/lang--en/index.htm</p> <p>WEF, 2020, Global Gender Gap Report 2020, http://www3.weforum.org/docs/WEF_GGGR_2020.pdf</p> <p>https://www.researchgate.net/publication/315999890_Recognize_Reduce_and_Redistribute_Unpaid_Care_Work_How_to_Close_the_Gender_Gap</p>	
Week – 10	Gender and Labour market	<p>Nallari, Raj, et al. (2011), <i>Gender and Macroeconomic Policy</i>, World Bank Publications. Chapter 5</p> <p>Eydoux, A. (2016) “Gender and the European Labour Market,” <i>Feminist economics</i>, 22(2), pp. 202–206.</p> <p>ILO, 2016, World Employment and Social Outlook – Trends for Women 2017, ILO. https://www.ilo.org/wcmsp5/groups/public/---dgreports/-inst/documents/publication/wcms_557245.pdf</p> <p>Ghazala Azmat Barbara Petrongolo, 2014,</p>	

		<p>Gender and the labor market: What have we learned from field and lab experiments? <u>Labour Economics</u>, Volume 30, October 2014, Pages 32-40</p> <p>Gender Gaps in the UK Labour Market: jobs, pay and family-friendly policies Ghazala Azmat, https://cep.lse.ac.uk/pubs/download/EA027.pdf</p> <p>https://www.institutmontaigne.org/en/blog/covid-19-gender-inequalities-labour-market</p> <p>Indian labour market- gender perspective</p> <p>Raveendran, G. (2016), THE INDIAN LABOUR MARKET: A GENDER PERSPECTIVE, Discussion paper, UN Women.</p> <p>https://www2.unwomen.org/~media/headquarters/attachments/sections/library/publications/2016/indianlabourforceanalysis.pdf?v=1&d=20160229T193510</p> <p>Dynamics of Gender Inequality and Women's Work in India: Key Issues for discussion and further research, Nisha Srivastava</p> <p>https://www.soas.ac.uk/fedi/research-output/file137461.pdf</p>	
Week – 11	Gender, employment and globalisation	<p>Nallari, Raj, et al. (2011), <i>Gender and Macroeconomic Policy</i>, World Bank Publications. Chapter 6.</p> <p>Feiner, S. F. and Barker, Drucilla (2009) <i>Liberating economics: feminist perspectives on families, work, and globalization</i>. Chapter 6 & 7</p> <p>Chatterjee, 2014, Globalisation and women workers in India: A troubled relationship? https://feminisminindia.com/2014/08/26/globalization-women-workers-india-troubled-relationship/</p> <p>Marik, Soma, 2009, 'Globalization in India and Women', Radical Socialist, Retrieved from http://www.radicalsocielist.in/articles/national-situation/86-globalisation-in-india-and-women</p> <p>Standing, Guy., 1999, 'Global Feminization Through Flexible Labour: A Theme Revisited',</p>	

		World Development, 27, pp. 583-602.	
Week – 12	Gender Responsive Budgeting	<p>Sodani, P. R. and Sharma, S. (2008) “Gender Responsive Budgeting,” <i>Journal of Health Management</i>, 10(2), pp. 227–240.</p> <p>Nallari, Raj, et al. (2011), <i>Gender and Macroeconomic Policy</i>, World Bank Publications – chapter 8</p> <p>Lekha Chakraborty, (2013), A Case Study of Gender Responsive Budgeting in India, The Commonwealth https://consultations.worldbank.org/sites/default/files/consultation-template/update-world-bank-group-gender-strategy-consultations/submissions/grb_papers_india_u.pdf_final.pdf</p> <p>Rashid, Ap (2016), Gender Responsive Budgeting: A case study on Kerala.</p> <p>Ronnie Downes, Lisa von Trapp and Scherie Nicol (2017) “Gender Budgeting in OECD Countries,” <i>OECD Journal on Budgeting</i>, 16(3), pp. 71–107.</p> <p>Nakray K (2015) “Gender Budgeting and Public Policy: The Challenges to Operationalising Gender Justice in India,” <i>Policy and politics</i>, 43(4), pp. 561–577. https://wcd.nic.in/gender-budgeting# https://www.imf.org/external/themes/gender/index.htm</p>	
Week – 13	Internal Assessment-2		
	Gender and Inclusive Economic growth	<p>Intersectionality Theory</p> <p>Feiner, S. F. and Barker, Drucilla (2009) <i>Liberating economics: feminist perspectives on families, work, and globalization</i>. Chapter-8</p> <p>Richard R. Cornwall (1998) A Primer on Queer Theory for Economists Interested in Social Identities, <i>Feminist Economics</i>, 4:2, 73-</p>	

		<p>82,</p> <p>Morton, D. (1996). The Class Politics of Queer Theory. <i>College English</i>, 58(4), 471-482.</p> <p>Ministry of women and child development</p> <p>https://wcd.nic.in/womendevlopment/national-policy-women-empowerment#:~:text=The%20principle%20of%20gender%20equality,disrimination%20in%20favour%20of%20women</p> <p>Week-14</p> <p>Documentary-Expanding opportunities in India's labour market: Gender, skills and migration</p> <p>https://www.youtube.com/watch?v=6oEqo3BJK8I&feature=youtu.be</p> <p>https://sambadenglish.com/4-transgenders-from-odisha-who-broke-stereotypes-and-set-benchmarks/</p> <p>https://www.shethepeople.tv/news/five-transgenders-odisha-hospital/</p>	
Week-15	Revision and Exam		